

Are all Greenbelt schools experiencing overcrowding, and if so, by how much?

- The State Rated Capacity (SRC) for Greenbelt schools is as follows:
 - Eleanor Roosevelt HS – SRC: 2,096; current enrollment as of FY22 data: 2,420; projected SY29-30 enrollment: 2,440.
 - Greenbelt MS - SRC: 1,101; current enrollment: 1,387; projected SY29-30 enrollment: 1,271.
 - Berwyn Heights ES – SRC: 429; current enrollment: 436; projected SY29-30 enrollment: 474.
 - Greenbelt ES – SRC: 568; current enrollment: 564; projected SY29-30 enrollment: 533.
 - Springhill Lake ES – SRC: 561; current enrollment: 766; projected SY29-30 enrollment: 791.
 - Magnolia ES – SRC: 449; current enrollment: 467; projected SY29-30 enrollment: 468.
 - You can find projected enrollment data for all schools in the FY23 Educational Facilities Master Plan (Pages 59-63).¹
- Both Area 1 and Area 3, located in the northwest inside the beltway, have experienced substantial enrollment growth due to international families moving in and housing turnover. Most elementary schools in the northern area are currently over-utilized. Efforts are being made to address this through construction and realignment.

Are there plans to construct an expansion to Eleanor Roosevelt High School?

- Eleanor Roosevelt HS is scheduled for revitalization under the modernization and building Cycle 3 phase of the Capital Improvement Plan. The construction may take 4-6 years and will improve the school's facilities (FY24 EFMP, Page 94).
- The school construction cycles have been extended to 4 ten-year cycles due to inflation, which has increased costs and extended construction phases, per the FY24 EFMP.

Nearby neighborhoods are still experiencing problems with Eleanor Roosevelt High School students skipping class during the day. The response from the current principal was unacceptable. What can be done to resolve this continuing problem?

- The school year has just commenced, and as a new year begins, fresh policies and innovative solutions are introduced. I am currently engaged in meetings with all

¹ To learn more about the FY24 Educational Facilities Master Plan, see: <https://offices.pgcps.org/capital-programs/capital-programs/cards/Educational-Facilities-Master-Plan/#:~:text=The%20PGCPS%20FY24%20Educational%20Facilities%20Master%20Plan&text=The%20format%20is%20intended%20to,and%20appendices%20are%20available%20below.>

principals within district 2. I plan to have a discussion with the principal regarding this issue, as she possesses invaluable insights into the specific needs of her school. This issue falls within the realm of day-to-day school operations. My intention is to collaborate with her to pinpoint the exact nature of the problem and its root causes. By understanding the issue at its core, we can work together to identify the necessary supports. Our goal is to advocate for the required resources to effectively address this concern.

Will the position of SRO at Eleanor Roosevelt High School be continued and what will be the funding?

- School Resource Officers are individuals employed by the Prince George’s County Police Department, specifically within the Bureau of Patrol.² Consequently, all salary-related information pertains to PGCPD. As for the upcoming year, it is likely that Roosevelt High School will have an SRO. The funding structure within the PGCPD budget is based on a student-based budgeting (SBB), wherein funds are allocated according to student numbers and their unique needs. This methodology also allows for additional funding to support specific services. However, it’s important to note that our budget doesn’t include provisions specifically dedicated to SROs. As I interact further with the principal, I’ll be able to provide more definitive confirmation regarding the presence of an SRO. At present, I can state that it’s probable – though not yet fully confirmed. For more insights on SROs, feel free to contact the PGCPD Safety and Security Department.

Are there any changes to school boundaries, proposed or enacted, that affect Greenbelt students?

Existing Assignment	New Assignment	Students Impacted	Total
Phase 1A (SY23-24)			
Elementary			
GREENBELT ES	MAGNOLIA ES PAINT	64	236
HOLLYWOOD ES	BRANCH ES RIVERDALE	168	
HYATTSVILLE ES	ES	4	
Middle			
GREENBELT MS	BUCK LODGE MS	200	204
GREENBELT MS	WILLIAM WIRT MS*	4	
Phase 1B (SY24-25)			
Middle			
CHARLES CARROLL MS	NEW GLENRIDGE MS*	778	1,306 ³
THOMAS JOHNSON MS	CHARLES CARROLL MS	107	
		202	

² To learn more about Prince George’s County School Resource Officers, see: <https://www.pgcps.org/offices/safety-and-security-services/position-description-prince-georges-county-police-school-resource-officer>.

³ [PGCPS Comprehensive School Boundary Initiative](#).

WILLIAM WIRT MS*	HYATTSVILLE MS* NEW	219	
WILLIAM WIRT MS*	GLENRIDGE MS*		

Do the plans for Springhill Lake Elementary School take into account the redevelopment of Beltway Plaza and the additional housing units included in that plan? Or are those potential additional students accounted for in other expansion plans?

- Ensuring a secure and conducive learning environment for every student remains paramount, necessitating a balance between resolving capacity issues and enhancing the current infrastructure remains a vital part of the Capital Improvement Program. Notable examples of such projects include the construction of the New Northern High School, which aims to alleviate overcrowding in regional high schools. The introduction of the New Glenridge Area Middle School is also a significant endeavor within this category.⁴
- As part of our ongoing efforts, the Department of Capital Programs will be conducting a comprehensive physical condition assessment. This assessment will inform the scope and priorities for projects during both Cycle 2 and Cycle 3.
- Additionally, PGCPs is committed to conducting a thorough boundary study. This study is designed to ensure equitable enrollment distribution and maximize the efficient use of our school system's available resources.

A discussion of the possibility of shared use of school space by the Rec Department, indoor and outdoor, outside of school hours. The Rec Department pursued an MOU a few years ago that almost got put in place. but was ultimately not enacted. Additionally, there was County legislation proposed regarding sharing school space, although haven't yet found an online reference It's been almost a year into your first term as the City's School Board Member, have you visited all of Greenbelt schools, including Magnolia Elementary, and met with Principals or staff to listen to direct concerns.

- The Board of Education permits community groups and organizations to utilize its facilities for worthwhile purposes when such uses do not interfere with the school's program. The application approval is facilitated through the Department of Building Services in accordance with Administrative Procedure 1330, After School Use of Facilities.
- I've met with over half of the principals in my district throughout the summer. Unfortunately, Magnolia did not get back to my request for a meeting. I will continue to do outreach to principals, and my hope is to get a meeting on the books soon. I would like to provide principals the space they need as a new school year begins, so I will continue my next round of meetings in October when things pace down a bit.

⁴ To learn more about the FY24 Educational Facilities Master Plan, see: <https://offices.pgcps.org/capital-programs/capital-programs/cards/Educational-Facilities-Master-Plan/#:~:text=The%20PGCPS%20FY24%20Educational%20Facilities%20Master%20Plan&text=The%20format%20is%20intended%20to,and%20appendices%20are%20available%20below.>

Provide an update on Springhill Lake Elementary School construction: Projected start/end date, name of school being used as swing space, info on transportation to that school.

- Springhill Lake Elementary School (ES) falls within the scope of the modernization and building Cycle 1 phase outlined in the Capital Improvement Plan. To account for the impact of inflation and the associated cost increases and extended construction timelines, the cycles of construction have now been extended to 10 years, as detailed in the FY24 EFMP. According to the FY23 Educational Facilities Master Plan, the estimated duration for the construction phase is projected to be 4-6 years. It's important to note that Springhill Lake ES is earmarked for an addition/modernization project, as indicated in the FY24 EFMP on Page 94.⁵
- Under the umbrella of Cycle 1, schools that require additional capacity will undergo replacement/modernization efforts with capacity enhancements as needed. On the other hand, schools within Cycle 1 without immediate capacity needs will undergo renovation via a locally funded **phased modernization program**. This phased approach is designed to expedite projects and minimize disruptions to the educational process. Additionally, schools with lesser facility needs will undergo limited renovations that encompass multiple building system replacements and minor improvements, as articulated in the FY23 EFMP.
- While the specific commencement date has not yet been released, further information can be obtained by reaching out to the [Department of Capital Programs](#). Feel free to inquire for additional details should you require them.

Is the swing space ready to house the students, or will that school need to be updated?

- I'm not sure of what's being referred to here. I'm also not aware of the answer. I can follow up with the Building Services Department once more clarity is provided.

How long is the bus ride to that school?

- Again, I'm not entirely sure about the context of this question. Could you please provide more details regarding the pick-up and drop-off points? This information would greatly assist in providing a precise response. Typically, the Transportation Department should be able to furnish an answer if the details are available.
- If you're looking for specific information about a particular bus route, I recommend directing community members to the [PGCPS Infofinder tool](#). This resource enables families to search for the nearest bus stops based on their address and their child's school. As we approach the reopening of PGCPS schools, finalized bus routes and corresponding pickup and drop-off times will be accessible via SchoolMax or by reaching out to the child's enrolled school.

⁵ [PGCPS FY23 Educational Facilities Master Plan](#).

- Additionally, I encourage parents and guardians to utilize the [Transportation Resolution System](#) if they have concerns or queries related to school buses. This system can be a valuable platform for addressing transportation-related issues.

Given the County's transportation issues, what considerations are being given to adding this bus route?

- Again, I'm not sure what this question is referring to. I would also refer this question to the PGCPs Transportation Department. Please provide more specific information.

There are some new initiatives this year, such as PGCPs students being able to ride Prince George's County buses for free - are these routes available in Greenbelt?

- The Route 11 is designed to connect various points along Old Greenbelt, including the Greenway Center shopping center and the neighboring communities. This route is operational from the Greenbelt Metro Station and offers crucial stops like the US Federal Courthouse, Greenbelt Co-op Supermarket, and the Greenway Center shopping area. Moreover, the Route 11 extends its services to the Greenbelt Federal Courthouse, the Greenbelt Public Works Department, and Eleanor Roosevelt High School. For more detailed information, you can visit the PGCPs website.⁶
- If you need more specific details or have additional questions, feel free to let me know. I'd be more than happy to direct your inquiries to the appropriate PGCPs department.

There was also a new provision passed by the state that allows for smaller vans/buses driven by private companies to alleviate pressure on county buses. Are these options available to Greenbelt families?

- This is a question that I can refer to the appropriate PGCPs department.

Many of our Springhill Lake families speak Spanish as a first language. We'd like to ensure that, as information about the new construction/swing space is disseminated to our community, that all materials are available in both English and Spanish. Now that the elementary schools have been rezoned, what are the plans for high school rezoning? It is important to Greenbelt that all Greenbelt residents remained zoned for Eleanor Roosevelt High School.

- According the FY23 Boundary Change Initiative report, in only includes details for ES and MS. That information is below and can be find in the District 2 PGCPs Boundary Change Comprehensive Initiative report, [linked here](#).

⁶ To learn more about PGCPs Bus Routes, see: <https://www.princegeorgescountymd.gov/1122/Routes-Schedules>.

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- Additionally, PGCPS will complete a boundary study to balance enrollment and maximize the utilization of the school system’s inventory. This may provide more information on our high schools. I can share more information as I learn more.