

ADVISORY COMMITTEE ON EDUCATION

SUBJECT: FUNDED ACE GRANT PROGRAMS - 2011

The City of Greenbelt Advisory Committee on Education annually solicits grant proposals from the Greenbelt Schools.

The ACE Grants Program supports activities which enhance or enrich school-based activities. Eligible schools include the six ACE core schools: Greenbelt Elementary, Springhill Lake Elementary, Magnolia Elementary, Turning Point Academy, Greenbelt Middle and Eleanor Roosevelt High School. Proposals are welcome either from the school itself or from the school's parent-teacher organization.

On January 24, 2011, the Greenbelt City Council approved funding for 14 programs at 5 schools, for a total value of \$6614. The funded programs are:

Number	School	Title	Funding	Total
1	ERHS	Agenda Books	\$500	
2	Greenbelt Elementary	School Kiln	\$350	
3	Greenbelt Middle	Music Library Revitalization	\$419	
4	Greenbelt Middle	Creation Station	\$400	
5	Greenbelt Middle	Artist Inspired Gallery Show	\$500	
6	Greenbelt Middle	High School Assessments	\$500	
7	ERHS	Holocaust Survivor 2010-2011	\$445	
8	ERHS	Literary Magazine	\$500	
9	Greenbelt Middle	Shakespeare Enrichment	\$500	
10	Greenbelt Middle	Field Experience	\$500	
11	Springhill Lake Elem	Jump for Fitness	\$500	
12	Springhill Lake Elem	Dance Fitness	\$500	
13	Magnolia Elementary	Pre-K Teachers	\$500	
14	Magnolia Elementary	Student Recognition	\$500	\$6614

Funded Proposals:

1 Special Education Agenda Books; ERHS.

Funding: \$500.

Summary: Provide agenda books to 196 Special Education students at Eleanor Roosevelt High School for the 2011 – 2012 academic year (ordered in the spring of 2011). The remaining \$117.40 of the expense will be covered by the Special Education Department. The agenda books will assist the Special Education students with development of self-management and organization skills.

Strengths: Affects the entire estimated Special Education population at the school. Cost-effective and well planned.

2 Repair of School Kiln; Greenbelt Elementary School.

Funding: \$350.

Summary: Greenbelt Elementary School has a kiln for firing pottery in the classroom that was originally designated as the school art room. The kiln was used for many years for a grant-funded Kindergarten pottery art class, but is currently in need of repairs. The grant would fund these repairs by The Kiln Doctor, which has provided a quote for \$350.

Strengths: This is an excellent proposal. The GES PTA has emphasized various ways of bringing art education into the curriculum at the school. The kiln is an important asset to the school and should be kept in good repair.

3 Music Library Revitalization Project; Greenbelt Middle School.

Funding: \$419.

Summary: The aging music library of the Greenbelt Middle School instrumental music department has several pieces of outdated music. The revitalization project will bring musical pieces to the school's music library that are performed at the Prince George's County Public School's band festival, and community performances such as the annual ACE Artful Afternoon cluster concert. In order to also prepare the students for the rigorous music and instrumental music program as Eleanor Roosevelt, Greenbelt Middle School seeks to challenge and expose the students to the level of music that the Roosevelt band program performs. The pieces chosen will continually be used to improve musical literacy among students for years to come.

Strengths: The students will be exposed to more challenging pieces of music and will foster the growth of student musicians.

4 Creation Station Project; Greenbelt Middle School.

Funding: \$400.

Summary: Greenbelt Middle School has purchased software in order for the music department to assemble three creation stations in which students and teachers can create music to add to presentations, or act as an alternative form off assessment. Since the school has already purchased the software for this project, the only items that need to be purchased are 4-USB keyboard controllers at \$99.99 per keyboard. The software will be utilized on donated

computers and the entire school will have access to the stations in the media center, band room and general music room. Students will also be given time in Saturday school to use the creation stations to complete missing work for music classes as well as creating music for other subject areas.

Strengths: Increases the ability for students to create music and use the creation stations as an extension of their music classes.

5 Artist Inspired Gallery Show; Greenbelt Middle School.

Funding: \$500.

Further recommendation: Use of a Community Center Room.

Summary: Students will create a work of art inspired by one of five art movements: Surrealism, Impressionism, Pop Art, Cubism, and Expressionism. The works will be displayed during a Gallery Show, hosted by the students, which will be enhanced by light refreshments and classical music. The proposal requests use of a room in the Greenbelt Community Center for the Gallery Show.

Strengths: Students will learn art history and art styles, have the opportunity to create works in those styles and will participate in hosting the display. The community will be invited to the gallery show.

6 Gearing Up for High School Assessments; Greenbelt Middle School.

Funding: \$500.

Summary: Supports an after-school tutoring program for students struggling in Algebra-I. Past experience at GMS indicates that a tutoring program significantly increases the passing rate of these struggling students. The tutors services are offered without compensation, so the majority of the funding requested here is for small snacks to provide the students during the tutoring sessions.

Strengths: Directly targets needy students. Tutoring services are offered without charge. Past data provided to demonstrate effectiveness of the concept. Detailed budget, deliverables and timeline.

7 Holocaust Survivor Guest Speaker 2010-2011; ERHS.

Funding: \$445.

Summary: During the 2010-2011 academic year, bring a Holocaust survivor into the Eleanor Roosevelt High School as guest speaker as an enrichment event for the 9th grade student population with extra remaining seats offered to the History department. The speaker recommended by the National Holocaust Museum will give the students a firsthand account of their WWII experience after the students complete the required reading of "Night."

Strengths: For just the expenditure of the \$445 traveling (paid transportation) fee the children would have a unique opportunity to meet and hear someone who lived through the Holocaust while such opportunities still exist, as the survivors' numbers dwindle with time.

8 Literary Magazine; ERHS.

Funding: \$500.

Summary: Students will produce a very high-quality literary magazine including prose, poetry, drawing and photography.

Strengths: The magazine produced is very high quality and will be a keepsake for the 150 students involved.

9 Shakespeare Enrichment; Greenbelt Middle School PTA.

Funding: \$500.

Summary: The funds are requested for one of the two possible expenditures (A) to partially fund bus transportation cost of the GMS honors students to attend a Shakespeare performance at Bowie State University or (B) partially fund a performance by the Maryland Shakespeare Festival at the school. The choice is dependent on the spring schedule of the Bowie State University.

Strengths: An inexpensive local enrichment field trip for 204 GMS honor student, many of whom live on a tight budget. It would enhance both the student's knowledge of Shakespeare and familiarity with a university environment and possibilities.

10 Field Experience Towards Becoming Well-Rounded Math Students; Greenbelt Middle School.

Funding: \$500.

Summary: A field trip for all 92 Algebra-I and Geometry students to the University of Maryland, College Park Engineering Department is proposed to see the value of mathematics in use in actual application. Grant funding would cover \$500 of the \$600 bus transportation cost for the field trip. Parents would be asked to cover the additional approximately \$1 per student transportation costs and the costs of lunch during the field trip.

Strengths: Offers exposure to real-world uses of mathematics in the University setting. Impacts all Algebra-I and Geometry students. Detailed budget provided.

11 Jump for Fitness; Springhill Lake Elementary School.

Funding: \$500.

Summary: Students will participate in an after-school jump-rope program that focuses on increasing fitness, developing teamwork, and building confidence and leadership skills.

Strengths: Stresses fitness but also looks to develop a well-rounded individual, instructor associated with a very successful jump-rope organization (Greenbelt City Stars), encourages parental involvement.

12 Dance Fitness; Springhill Lake Elementary School.

Funding: \$500.

Summary: Students will participate in an after-school program that promotes fitness through the use of various dance styles combined with cardiovascular, strength, and flexibility training.

Strengths: Stresses fitness, tries to achieve a long-term commitment to wellness and exercise to extend beyond the duration of the program, experienced instructor, parental involvement required.

13 Pre-Kindergarten Teachers Making a Difference; Magnolia Elementary School.

Funding: \$500.

Summary: The Pre-K teachers will take non-credit classes in Spanish at Prince George's Community College in order to be able to communicate with parents who are non-English or limited-English speakers.

Strengths: Involvement of parents in their children's education is of critical importance to success in the schools. The ability of the teachers to communicate with the parents of their pupils will help to get the parents more involved in the classrooms.

14 Student Recognition Program; Magnolia Elementary School.

Funding: \$500.

Summary: This project would engage students and motivate behavior necessary for positive academic outcomes by providing rewards for attendance and honor roll.

Strengths: Recognize achievements of about 130 students at special programs, receptions, and spring carnival.