

CITY COUNCIL AGENDA

1. Call To Order

2. Roll Call

3. Meditation And Pledge Of Allegiance To The Flag

4. Consent Agenda - Approval Of Staff Recommendations

*(Items on the Consent Agenda [marked by *] will be approved as recommended by staff, subject to removal from the Consent Agenda by Council.)*

5. Approval Of Agenda And Additions

6. Presentations

o. Oath Of Office – City Manager Nicole Ard

Mayor Jordan will administer the oath of office to Greenbelt's new City Manager, Nicole Ard. (CM)

Documents:

[OATH OF OFFICE.PDF](#)

7. Petitions And Requests

(Petitions received at the meeting will not be acted upon by the City Council at this meeting unless Council waives its Standing Rules)

8. Minutes Of Council Meetings

o. * Work Session, November 30, 2016

Documents:

[WS161130.PDF](#)

o. * Regular Meeting, December 12, 2016

Documents:

[RM161212.PDF](#)

o. * Work Session, December 19, 2016

Documents:

[WS161219.PDF](#)

o. Minutes – Executive Session Of January 3, 2017

In order to approve these minutes, the following motion is needed:

I move that the minutes of the executive session of the City Council held Tuesday, January 3, 2017, at 8:05 p.m., in the Library of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (contract negotiations for the City Manager position). (CM)

o. Minutes – Executive Session #1 Of January 4, 2017

In order to approve these minutes, the following motion is needed:

I move that the minutes of the executive session of the City Council held Wednesday, January 4, 2017, at 7:01 p.m. in Room 201 of the Greenbelt Community Center be approved as presented.

Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(9) of the Annotated Code of Public General Laws of Maryland, to discuss collective bargaining negotiations between the City and Fraternal Order of Police Lodge 32. (CM)

o. Minutes – Executive Session #2 Of January 4, 2017

In order to approve these minutes, the following motion is needed:

I move that the minutes of the executive session of the City Council held Wednesday, January 4, 2017, at 9:43 p.m. in Room 201 of the Greenbelt Community Center be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(3) of the Annotated Code of Public General Laws of Maryland, to consider the acquisition of real property. (CM)

o. * Interview, January 9, 2017

Documents:

[INT170109.PDF](#)

o. * Regular Meeting, January 9, 2017

Documents:

[RM170109.PDF](#)

o. * Work Session, January 11, 2017

Documents:

[WS170111.PDF](#)

9. Administrative Reports

10. *Committee Reports

o. Advisory Committee On Education, Report #2017-2 (Grant Program – 2016 Final Reports)

It is recommended that Council accept this report. No further action is recommended. (CM)

Documents:

[ADVISORY COMMITTEE ON EDUCATION, REPORT 2017-2.PDF](#)

11. Advisory Committee On Education, Report #2017-1 (Grant Proposals – 2017)

Reference:

Report #2017-1

The FY 2017 Budget includes \$9,500 for the Advisory Committee on Education (ACE) Grants to Educators program. ACE solicited grant proposals for up to \$500 each from the seven ACE core schools: Greenbelt Elementary (GES), Springhill Lake Elementary (SHLES), Magnolia Elementary (MES), Dora Kennedy French Immersion School (DKFIS), Turning Point Academy (TPA), Greenbelt Middle School (GMS) and Eleanor Roosevelt High School (ERHS). ACE received a total of 36 proposals from six schools for a total request of \$16,848.24. ACE did not receive any proposals from GMS.

After review of the proposals, ACE has recommended 20 grant proposals totaling \$8,638.55 be submitted to Council for funding approval.

Total Distribution by School:

School	Submitted	Recommended	Proposed	Recommended
DKFIS	3	3	\$1,119.38	\$1,119.38
ERHS	1	1	\$500.00	\$500.00
GES	7	6	\$2,728.86	\$2,580.78

MES	3	3	\$1,500.00	\$1,500.00
SHLES	9	5	\$4,500.00	\$2,500.00
TPA	13	2	\$6,500.00	\$438.39
Total	36	20	\$16,848.24	\$ 8,638.55

ACE evaluated all grant proposals on the standard of whether they were a good use of city funds and does not recommend funding any additional grant proposals this year.

Jon Gardner, ACE member, will be present to answer any questions.

It is recommended Council approve the 2017 grant awards as recommended by ACE in the amount of \$8,638.55. (CM)

Documents:

[REPORT 2017-1.PDF](#)

12. Request To Modify School Boundaries For Greenbelt Station Neighborhood

Reference: Email, J. Jones-Brown, 01/12/2017
 Letter, K. Maxwell, 10/28/2016
 Letter, Council, 10/19/2016
 Letter, Council, 10/14/2016
 Email, J. Jones-Brown, 10/10/2016
 Greenbelt Station Development Map

The Prince George's County Public Schools (PGCPS) has assigned children living in the new development of Greenbelt Station to Berwyn Heights Elementary, Greenbelt Middle and Parkdale High Schools. The City Council has been advocating for these children to be reassigned to Greenbelt schools such as Greenbelt Elementary and Eleanor Roosevelt High School. Council has met with Lupi Grady, Greenbelt's School Board representative, Kevin Maxwell, the PGCPS Chief Executive Officer, and Johndel Jones-Brown, Director of PGCPS's Pupil Accounting and Boundaries Office on this matter.

The Board of Education is holding a public hearing on school boundaries the week of February 5, 2017. Included in Council's packet are letters and emails with the School System on this topic.

It is recommended Council discuss whether someone should attend the public hearing or have a letter sent stating its position. (MPM)

Documents:

[EMAIL, J. JONES-BROWN, 01-12-2017.PDF](#)
[LETTER, K. MAXWELL, 10-28-2016.PDF](#)
[LETTER, COUNCIL, 10-19-2016.PDF](#)
[LETTER, COUNCIL, 10-14-2016.PDF](#)
[EMAIL, J. JONES-BROWN, 10-10-2016.PDF](#)
[GREENBELT STATION DEVELOPMENT MAP.PDF](#)

13. State Legislation

Reference: PG 422-17

[PG 422 – Authority to Prohibit the Use of Disposable Bags](#)

This enabling legislation would allow the County to prohibit the use of disposable plastic or paper bags. The proposed law would not apply to bags for certain uses (bulk items, flowers, newspapers, etc.). This local bill would only apply in Prince George's County. Chairman Walker sponsored this bill. The City supported similar legislation last year.

It is recommended Council support PG 422-17. (DEM)

Documents:

[PG 422-17.PDF](#)

14. Council Activities

Council will report on activities and events recently attended. (If time allows.)

15. Council Reports

Council will report on meetings and conferences recently attended. (If time allows)

16. MEETINGS

Reference: Chart, Stakeholder/Regular Meetings
Master Calendar

Welcoming Reception for New City Manager Ard	Mon.	1/23	7:00 pm
Regular Meeting	Mon.	1/23	8:00 pm
Four Cities Meeting (College Park)	Wed.	1/25	7:30 pm
Work Session – North Core DSP	Mon.	1/30	8:00 pm
Work Session – TBD (CC)	Wed.	2/01	8:00 pm
Work Session – City Manager Update	Mon.	2/06	8:00 pm
Work Session – Civic Associations (tentative) (CC)	Wed.	2/08	8:00 pm
Regular Meeting	Mon.	2/13	8:00 pm
Work Session – Financial Reports (CC)	Wed.	2/15	8:00 pm
No Meeting (Presidents Day Holiday)	Mon.	2/20	
Work Session – Advisory Group Chairs (tentative) (CC)	Wed.	2/22	8:00 pm
Regular Meeting	Mon.	2/27	8:00 pm
Work Session – TBD (CC)	Wed.	3/01	8:00 pm
Work Session – Greenbelt East Advisory Coalition (Greenbriar)	Thurs.	3/02	7:30 pm
Work Session – TBD	Mon.	3/06	8:00 pm
Work Session – NASA/GSFC (CC)	Wed.	3/08	7:30 pm
Regular Meeting	Mon.	3/13	8:00 pm
Work Session – School Board Representative (tentative) (CC)	Wed.	3/15	8:00 pm
Work Session – TBD	Mon.	3/20	8:00 pm
Work Session – TBD (CC)	Wed.	3/22	8:00 pm

OATH OF OFFICE

I, Nicole Ard do hereby swear (or affirm) that I will support the Constitution of the United States and that I will be faithful and bear true allegiance to the State of Maryland and support the Constitution and laws thereof; and that I will, to the best of my skill and judgment, diligently and faithfully, without partiality or prejudice, execute the office of City Manager/Director of Public Safety of the City of Greenbelt, according to the Constitution and Laws of this State.

Nicole Ard

Sworn to before me, Emmett V. Jordan, Mayor of Greenbelt, Maryland, this 23rd day of January 2017.

Emmett V. Jordan
Mayor

ATTEST:

Cindy Murray
City Clerk

WORK SESSION OF THE GREENBELT CITY COUNCIL held Wednesday, November 30, 2016, to meet with Transit Agencies.

Mayor Jordan started the meeting at 7:34 p.m. The meeting was held in Room 201 of the Greenbelt Community Center.

PRESENT WERE: Councilmember Leta M. Mach, Edward V. J. Putens and Mayor Emmett V. Jordan. Councilmember Konrad E. Herling was delayed and arrived at 7:42 p.m. Councilmember Rodney M. Roberts was delayed and arrived at 7:47 p.m. Councilmembers Judith F. Davis and Silke I. Pope were unable to attend due to personal matters.

STAFF PRESENT WERE: Terri Hruby Assistant Director of Planning, and Cindy Murray, City Clerk.

ALSO PRESENT WERE: Ginger Archibald and Julie Hershorn, Washington Metropolitan Area Transit Authority (WMATA); Anthony Foster and Selma Hackett, Prince George's County Department of Public Works and Transportation; Anna Socrates, Transit Riders United of Greenbelt (TRU-G); Lessie Henderson, Prince George's Advocates for Community-Based Transit; Michael German, Norman Rivera and Nooshin Amipour, Woodlawn Development; Diana Ernka, Mary Ernsberger, Lisa Nelson, Mary Ann Canter, Sarah Zygmunt, Bill Orleans, Erica Johns, Tom Mellies, Patricia Walters, Ben Fischler, Renard Brown, and others

Prince George's County The Bus

Mr. Foster reviewed the County's Service Performance Monitoring data for The Bus routes in Greenbelt. He noted they were in the process of improving on time performance of routes.

Ms. Hackett said a recommendation for bus wraps was included in the proposed budget since there would be no new busses purchased. In response to a question from Ms. Mach, Ms. Hackett said advertising opportunities as well as art ideas have been considered for the wraps.

Washington Metropolitan Area Transit Authority (WMATA)

Ms. Hershorn explained that WMATA has a \$300 million shortfall that needs to be filled. She said WMATA is looking closely into establishing a more efficient operation of its bus and rail service. Ms. Hershorn advised that options being considered include increasing ridership fares, increasing jurisdictional contributions and decreasing employees.

Ms. Hershorn said the WMATA Board will be meeting tomorrow on the General Manager's proposed budget. She said one of the significant recommendations is new Metro rail service hours – Monday through Thursday 5:00 a.m. to 11:30 p.m., Friday and Saturday, 7:00 a.m. to 1:00 a.m. and Sunday 8:00 a.m. to 11:00 p.m. She noted that the proposed Metro hours will allow time for needed maintenance on the system. Ms. Hershorn advised that another recommendation is the elimination of the B30 bus from Greenbelt to Baltimore Washington International (BWI) Airport. She said the B30 requires a high subsidy (over \$9) per rider and transportation service from Greenbelt to BWI is also provided by MARC.

Mayor Jordan expressed concern about the impact that the proposed service hours will have on suburban areas such as Greenbelt. He said while safe service is essential, Metro needs to serve

the needs of all people in the region. Mayor Jordan and Ms. Mach both noted the importance of the B30 express bus to the area.

Ms. Hershorn said public hearings on the proposals will be held in January and February. She encouraged the City and residents to attend the hearings and/or send letters to WMATA.

Ms. Archibald reviewed WMATA's Service Performance Monitoring handouts.

Transit Riders United of Greenbelt (TRU-G)

Ms. Socrates spoke in support of keeping the B30 bus and said that MARC is not a suitable alternative. She also noted that the time transfers in Roosevelt Center seem to be less reliable in the past few months and added that the 15X leaves Greenbelt Station late in the morning.

Ms. Socrates expressed TRU-G's appreciation for Sunday bus service and the reassignment of bus bays at Greenbelt Metro.

Public Comment

Several residents spoke in support of keeping the B30 bus which has a large ridership. One resident said there should be more advertising of the B30 service.

Erica Johns said MARC is not an equivalent alternative to the B30 bus. She said she would be willing to pay a higher fare for the B30 service.

Other Items

Mayor Jordan mentioned the physical structure at the Greenbelt Metro Station is deteriorating. Mr. Putens added that the College Park station was also in need of repair.

There was discussion regarding the connection path from Greenbelt Station to Greenbelt Metro. Mr. German explained that the connection path plans had been approved by the City but were now stuck in WMATA permit review because WMATA will not take any action until a decision is made regarding the possible FBI relocation to the North Core. Mr. German and Ms. Hruby added that they had met with WMATA and offered several different path proposals without success.

Ms. Hruby stressed the significant need for transportation for the residents in Greenbelt Station to the Greenbelt Metro. She said the shuttle provided by Woodlawn Development provided 1,700 trips for residents last month. In response to a question from Mr. Putens, Ms. Archibald said there was not an area on Greenbelt Road that would meet ADA requirements for a bus stop. Ms. Hruby said a bus stop for Greenbelt Road would be a combined project with the State Highway Administration.

Mayor Jordan requested Next Bus electronic signage for the bus stops at Roosevelt Center and Greenbelt Metro. Ms. Hruby said there had been discussions of costs and funding with WMATA for this signage at the Roosevelt Center stop. Ms. Archibald said no decision would be made at Greenbelt Metro until a decision is made on the FBI site.

Mayor Jordan suggested changes to the County's 15X and 16 bus routes. Mr. Foster and Ms. Hackett said they will consider the changes.

The meeting ended at 9:30 p.m.

Respectfully submitted,

*Cindy Murray
City Clerk*

DRAFT

REGULAR MEETING OF THE GREENBELT CITY COUNCIL held Monday, December 12, 2016.

Mayor Jordan called the meeting to order at 8:13 p.m.

ROLL CALL was answered by Councilmembers Judith F. Davis, Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V. J. Putens, Rodney M. Roberts and Mayor Emmett V. Jordan.

ALSO PRESENT were Michael P. McLaughlin, City Manager; David E. Moran, Assistant City Manager; John Shay, City Solicitor; and Cindy Murray, City Clerk.

Mayor Jordan asked for a moment of silence in honor of former Greenbelt residents Ronald DonBullian and Vernon Fox, Jr. Ms. Mach led the pledge of allegiance to the flag.

CONSENT AGENDA: It was moved by Mr. Herling and seconded by Ms. Pope that the consent agenda be approved. The motion passed 7-0.

Council thereby took the following actions:

Minutes:

Regular Meeting, November 28, 2016

Appointment of Councilmembers to the Metropolitan Washington Council of Governments Policy Boards and Committees: Council approved the following 2017 appointments for the Metropolitan Washington Council of Governments Policy Boards and Committees:

Board of Directors	-	Mayor Jordan
Alternate	-	Ms. Davis
Transportation Planning Board	-	Mr. Roberts
Alternate	-	Mr. Herling
Metropolitan Washington Air Quality Comm.	-	Ms. Mach
Alternate	-	Mr. Herling
Region Forward Coalition	-	Mayor Jordan
Alternate	-	Ms. Davis
Human Services and Public Safety Policy Committee	-	Mr. Putens
Alternate	-	Ms. Pope
Climate, Energy and Environment Policy Committee	-	Mr. Herling
Alternate	-	Ms. Mach
Chesapeake Bay Policy Committee	-	Ms. Davis
Alternate	-	Mr. Putens

APPROVAL OF AGENDA: Ms. Mach requested “Appointment to Advisory Group” be added to the agenda. Ms. Davis requested “Amendment to Legislative Program” be added to the agenda. With these additions, it was moved by Mr. Putens and seconded by Ms. Mach that the agenda be approved. The motion passed 7-0.

PRESENTATIONS: None.

PETITIONS AND REQUESTS:

Colin Byrd, Mathew Street, asked Council to adopt an ordinance to ban replica guns.

MINUTES OF COUNCIL MEETINGS

Statement for the Record - Executive Session of November 28, 2016 (Reconvened Executive Session from November 22, 2016): Ms. Davis moved that in accordance with the General Provisions Article, Section 3-306(c)(2) of the Annotated Code of Public General Laws of Maryland, the minutes of tonight’s meeting reflect that Council met in executive session on Monday, November 28, 2016, at 10:36 p.m. in the Library of the Municipal Building. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (discussion of applicants interviewed for the City Manager position).

Vote to close session:

	Yes	No	Abstain	Absent
Ms. Davis	X			
Mr. Herling	X			
Ms. Mach	X			
Ms. Pope	X			
Mr. Putens	X			
Mr. Roberts		X		
Mayor Jordan	X			

No staff members were in attendance.

No other individuals were in attendance.

Council took no actions during this session.

Mr. Herling seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes

Ms. Mach	-	yes
Ms. Pope	-	yes
Mr. Putens	-	yes
Mr. Roberts	-	no
Mayor Jordan	-	yes

Minutes – Executive Session of November 21, 2016: Ms. Davis moved that the minutes of the executive session of the City Council held Monday, November 21, 2016, at 9:50 p.m., in the Council Room of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(9) of the Annotated Code of Public General Laws of Maryland, to discuss matters related to the upcoming City/FOP collective bargaining negotiations.

Mr. Herling seconded.

ROLL CALL:	Ms. Davis	-	yes
	Mr. Herling	-	yes
	Ms. Mach	-	yes
	Ms. Pope	-	yes
	Mr. Putens	-	yes
	Mr. Roberts	-	yes
	Mayor Jordan	-	yes

ADMINISTRATIVE REPORTS: Ms. Davis announced that an Environmental Impact Statement (EIS) Scoping session on the potential impacts of constructing and operating a high-speed superconducting magnetic levitation (SCMAGLEV) train system between Baltimore and Washington is scheduled for Thursday from 5:00 p.m. to 7:00 p.m. at the West Lanham Hills Fire Department.

LEGISLATION:

An Ordinance to Repeal Section 19-2 “Grants for Certain Renters by Reason of Age and Income: and Reenact Section 19-2 “Grants for Certain Renters” of Chapter 19 “Taxation” of the Greenbelt City Code

Mayor Jordan read the agenda comments.

Ms. Davis introduced the ordinance for second reading and moved that it be adopted.
Mr. Putens seconded.

ROLL CALL:	Ms. Davis	-	yes
	Mr. Herling	-	yes
	Ms. Mach	-	yes
	Ms. Pope	-	yes
	Mr. Putens	-	yes
	Mr. Roberts	-	yes

Mayor Jordan - yes

The ordinance was declared adopted (Ordinance No. 1350, Book 12).

A Resolution to Support the Prince George's County Municipal Collaboration Fiscal Year 2017 Grant Applications for Maryland Energy Administration Empower LMI Communities Grant Program and the Department of Housing and Community Development Community Legacy Grant

Mayor Jordan read the agenda comments.

Ms. Pope introduced the resolution for second reading and moved that it be adopted.
Mr. Herling seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - yes
Mayor Jordan - yes

The resolution was declared adopted (Resolution No. 2047, Book 8).

A Resolution to Authorize the Negotiated Purchase of a Dodge Caravan from Criswell Automotive of Gaithersburg, Maryland at a Cost of \$29,332

Mayor Jordan read the agenda comments.

Ms. Mach introduced the resolution for second reading and moved that it be adopted.
Ms. Pope seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - yes
Mayor Jordan - yes

The resolution was declared adopted (Resolution No. 2048, Book 8).

A Resolution to Authorize the Negotiated Purchase of a Five (5) Year Officer Safety Plan Package for Police Body Cameras from Taser International of Scottsdale, Arizona for Five (5) Years at a Total Cost of \$312,188.70

Ms. Pope introduced the resolution for first reading.

GREENBELT STATION PARKWAY BRIDGE: Mayor Jordan read the agenda comments.

Jessica Bellah, Community Planner, explained that a 87.84 foot section of Greenbelt Station Parkway extending from MD 193 to the south edge of the bridge over Branchville Road is not currently dedicated as right-of-way to either the State Highway Administration, Prince George's County, or the city. This section of roadway is within the jurisdictional boundaries of Berwyn Heights although it is not considered part of their local road network.

Prince George's County requested the city incorporate this section of road and the superficial asphalt portion of the bridge into our maintenance responsibilities for Greenbelt Station Parkway. Prince George's County has agreed to maintenance responsibilities for the majority of the bridge structure.

Ms. Bellah reviewed the draft memorandum of understanding that staff had developed between the affected parties on this issue. In response to question from Mr. Roberts, Ms. Bellah said Berwyn Heights will allow the city to maintain the roadway even though it's in their jurisdictional boundaries. Mr. McLaughlin advised that the responsibility for roadway maintenance will continue to be the responsibility of the developer until the roadway is finalized.

Mr. Roberts said he was opposed to the city maintaining the section of roadway within the jurisdictional boundaries of Berwyn Heights. He said he may support it if Berwyn Heights agreed to share half the maintenance costs. Ms. Davis said the bridge and roadway are used by city residents in Greenbelt Station and it is the city's responsibility to make sure they (as city residents) have a safe and maintained roadway.

Mayor Jordan noted the need for a safe walking area from the bridge to Greenbelt Road. Ms. Bellah suggested that Berwyn Heights and Greenbelt partner and urge the county to pave a safe walking area on the right-of-way.

Ms. Davis moved that Council approve the memorandum of understanding as presented. Mr. Putens seconded. The motion passed 6-1. (Roberts)

LETTER TO WMATA ON PROPOSED BUDGET RECOMMENDATIONS – NEW METRO RAIL SERVICE HOURS AND ELIMINATION OF B30 BUS ROUTE: Mayor Jordan read the agenda comments.

Mayor Jordan said Council held a work session on Transit with the Washington Metropolitan Area Transit Agency (WMATA) and Prince George's County The Bus on November 30, 2016. He said Council and residents expressed their concerns regarding the following proposed service changes: 1) new Metro Rail service hours – Monday through Thursday 5:00 a.m. to 11:30 p.m., Friday and Saturday, 7:00 a.m. to 1:00 a.m. and Sunday 8:00 a.m. to 11:00 p.m.; and 2) the elimination of the B30 bus service which operates between Greenbelt and the Baltimore-Washington International Airport. Mayor Jordan noted that these changes will not meet the transit needs of residents.

Mr. Herling said the federal government needs to have a greater role in local transportation.

Ms. Mach said the B30 bus was not adequately marketed so many residents were unaware of its service.

Ms. Davis moved that Council send a letter to WMATA expressing its concerns regarding: 1) proposed new Metro Rail service hours – Monday through Thursday 5:00 a.m. to 11:30 p.m., Friday and Saturday, 7:00 a.m. to 1:00 a.m. and Sunday 8:00 a.m. to 11:00 p.m.; and 2) proposed elimination of the B30 bus service which operates between Greenbelt and the Baltimore-Washington International Airport. She noted the need for WMATA to sufficiently market and promote the B30 bus service. Ms. Mach seconded.

Mr. Roberts said the real problem with WMATA is that it needs to have more tracks in order to provide required maintenance and maintain operational service.

Mayor Jordan urged residents to attend the WMATA Public Hearings and voice their concerns. He also suggested residents reach out to WMATA Board members.

Sandra Robertson, Northway Road, said the short operating hours of the B30 has contributed to reduced ridership. Mayor Jordan and Mr. Herling said they had found the B30 bus to be well used when they had occasion to use the bus.

The motion passed 7-0.

COUNCIL ACTIVITIES: Councilmembers noted their attendance at the Festival of Lights City Tree Lighting Ceremony and Arts and Crafts Fair. They also commented on their attendance at the following activities and events:

- Police Community Relations Forum sponsored by the Community Relations Advisory Board – Mayor Jordan, Ms. Davis, Mr. Herling, Ms. Mach, Ms. Pope and Mr. Putens
- Roosevelt Center Merchants Association Meeting – Mayor Jordan and Ms. Davis
- Golden Age Club Sing-A-Long – Ms. Davis
- Grand Re-Opening of the Greenbelt Lake Forebays – Mayor Jordan, Ms. Davis, Ms. Mach, Ms. Pope and Mr. Putens
- Greenbelt Lions Club Pancake Breakfast – Ms. Davis, Mr. Herling and Ms. Pope
- Mission BBQ VIP Breakfast – Ms. Davis and Ms. Pope
- Greenbelt East Advisory Coalition Luncheon – Mayor Jordan, Ms. Davis, Ms. Pope and Mr. Putens
- Greenbelt East Tree Lighting – Mayor Jordan, Ms. Davis, Mr. Herling, Ms. Mach, Ms. Pope and Mr. Putens
- Holiday Farmers Market – Ms. Davis
- Central Maryland Transportation and Mobility Commission and RTA Partners Coordination Meeting – Ms. Davis
- Windsor Green Holiday Open House – Mayor Jordan, Ms. Davis, Ms. Mach, Ms. Pope and Mr. Putens

Pearl Harbor Commemoration, American Legion Post #136 – Mayor Jordan, Ms. Davis, Mr. Herling, Ms. Mach and Ms. Pope
Prince George’s County Municipal Association Legislative Dinner – Mayor Jordan, Ms. Davis, Mr. Herling, Ms. Mach, Ms. Pope and Mr. Putens
Meals on Wheels Volunteer Appreciation Luncheon – Mayor Jordan and Ms. Davis
Greenbelt Intergenerational Volunteer Exchange Service Annual Meeting – Mayor Jordan, Ms. Davis, Mr. Herling, Ms. Pope and Mr. Putens
Brunch with Santa, Greenway Shopping Center – Mayor Jordan, Ms. Davis, Ms. Mach, Ms. Pope and Mr. Putens
Breakfast with Santa, Greenbriar/Glen Oaks – Mayor Jordan and Ms. Davis
Shop with a Cop – Ms. Mach and Ms. Pope
State of Maryland Air Quality Control Council Meeting – Ms. Mach
Annual Cora Rice Community Christmas Party at Eleanor Roosevelt High School – Mr. Herling
MARC Advisory Group Meeting Chaired by Senator Rosapepe – Mr. Herling
Electric Vehicle Infrastructure Issues Meeting – Mr. Herling
Beltway Plaza Small Space for Community Programs Meeting – Mayor Jordan
Women of Prince George’s December Celebration and Recognition Awards – Mayor Jordan
Senator Pinsky’s Town Hall Meeting at Lamont Elementary School – Mayor Jordan
Council Member Todd Turner’s School Principals Breakfast – Ms. Pope
Students Against Destructive Decisions Induction Ceremony at Eleanor Roosevelt High School – Mayor Jordan

COUNCIL REPORTS: None

AMENDMENT TO LEGISLATIVE PROGRAM: Mr. McLaughlin reported that as work has progressed on the Greenbelt Lake Dam Project in Phase 1, it has become clear that the entire project will be more costly than initially anticipated due to actual conditions on the project. The engineer’s revised cost estimate on phase 2 has almost doubled in price from \$471,000 to \$935,000. It is doubtful that the city will not be in a position to utilize any authorized funds because changes will likely need to be made to the second phase of the project including installation of the filtration system to address seepage, which is the most expensive phase of the project.

Mr. McLaughlin explained that rather than asking the city’s delegation to work on a bond bill (as Council approved at its last meeting as one of the City’s Top Legislative Priorities), staff wants to talk with Maryland Department of Environment (MDE) about identifying state and/or federal funding for the project, lifting or changing the consent decree and additional redesign options in an attempt to lower the project cost. Delegation assistance may be sought if initial discussions don’t go well, but the city will also be in a better position to request funds next year at this time.

After discussion, Ms. Davis moved that Council amend the legislative program from “requesting a bond bill for the dam project” to “provide update on dam project.” Ms. Pope seconded.

The motion passed 7-0.

APPOINTMENT TO ADVISORY GROUP: Ms. Mach moved that Council appoint Syed Shamim to the Advisory Planning Board. Mr. Putens seconded. The motion passed 7-0.

MEETINGS: Council reviewed the meeting schedule.

Executive Session: Ms. Davis moved that Council schedule an Executive Session on Monday, December 12, 2016, immediately following the Council Meeting, in the Library of the Municipal Building. Council will hold this closed meeting in accordance with the General Provisions Article 3-305(b)(1) of the *Annotated Code of the Public General Laws of Maryland* to discuss a personnel matter – contract negotiations for the City Manager position.

Ms. Pope seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - no
Mayor Jordan - yes

Executive Session: Ms. Davis moved that Council schedule an Executive Session on Wednesday, January 4, 2017, at 7:00 p.m., in Room 201 of the Greenbelt Community Center. Council will hold this closed meeting in accordance with the General Provisions Article 3-305(b)(9) of the *Annotated Code of the Public General Laws of Maryland* to discuss matters relating to collective bargaining negotiations.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - no
Mayor Jordan - yes

Executive Session: Ms. Davis moved that Council schedule an Executive Session on Wednesday, January 4, 2017, immediately following the conclusion of the 8:00 p.m. work session in Room 201 of the Greenbelt Community Center. Council will hold this closed meeting in accordance with the General Provisions Article 3-305(b)(3) of the *Annotated Code of the Public General Laws of Maryland* to discuss matters relating to the acquisition of real property for a public purpose.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - yes
Mayor Jordan - yes

Executive Session: Ms. Davis moved that Council schedule an Executive Session on Tuesday, January 3, 2017, at 8:00 p.m. in the Library of the Municipal Building. Council will hold this closed meeting in accordance with the General Provisions Article 3-305(b)(1) of the *Annotated Code of the Public General Laws of Maryland* to discuss a personnel matter – contract negotiations for the City Manager position.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - no
Mayor Jordan - yes

EXECUTIVE SESSION: Ms. Davis moved that Council move into executive session in the Library of the Municipal Building, in accordance with the General Provisions Article 3-305(b)(1) of the *Annotated Code of the Public General Laws of Maryland* to discuss a personnel matter – contract negotiations for the City Manager position.

Ms. Pope seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - no
Mayor Jordan - yes

Ms. Davis noted that Council would not return to open session.

Council moved into Executive Session at 9:50 p.m.

Respectfully submitted,

Cindy Murray
City Clerk

"I hereby certify that the above and foregoing is a true and correct report of the regular meeting of the City Council of Greenbelt, Maryland, held December 12, 2016.

Emmett V. Jordan
Mayor

DRAFT

WORK SESSION OF THE GREENBELT CITY COUNCIL held Monday, December 19, 2016, with the Green Team Solar Circle.

Mayor Pro Tem Davis started the meeting at 8:01 p.m. The meeting was held in the Council Room of the Municipal Building.

PRESENT WERE: Councilmembers Konrad E. Herling, Leta M. Mach, Edward V. J. Putens, Rodney M. Roberts and Mayor Pro Tem Judith F. Davis. Councilmember Silke I. Pope was detained due to a personal matter and arrived at 8:09 p.m. Mayor Jordan was unable to attend due to a business commitment.

STAFF PRESENT WERE: Michael McLaughlin, City Manager; Jim Sterling, Director of Public Works; Brian Kim, Assistant Director of Public Works; Luisa Robles, Sustainability Coordinator; and Cindy Murray, City Clerk.

ALSO PRESENT WERE: Robert Busler, Standard Solar, Inc.; John Lippert, Matt Dirksen and Michael Hartman, Greenbelt Advisory Committee on Environmental Sustainability; Steve Skolnik, Greenbelt Green Team; John Mason and Lore Rosenthal, Greenbelt Community Solar; Kathleen Gallagher, Greenbelt News Review; Neal Barnett, Bill Orleans and others.

Following introductions, Mr. Skolnik thanked Council for the opportunity to present the following three recommendations of the Greenbelt Advisory Committee on Environmental Sustainability (Green ACES) and the Greenbelt Green Team regarding solar generated electricity for the city.

1. Standard Solar's Proposal for Large Off-Site Ground-Mount Solar Array

Mr. Skolnik said that Green ACES and the Green Team had reviewed an unsolicited proposal received from Standard Solar, Inc. to provide solar-generated electricity for the city and recommend that Council consider accepting the proposal which would provide a good opportunity for the city to reduce its consumption of fossil fuels and accomplish Council's goal of the use of 20% renewable energy by 2022.

Mr. Skolnik noted that the State of Maryland has experienced tremendous growth in the use of solar energy in residential, business and the public sector which has resulted in lower installation costs and lower incentive payments. He said the solar energy cost is nearing parity with traditional utility energy costs.

Mr. Busler and Mr. Skolnik said many public facilities, counties and municipalities are incorporating solar in their energy mix. They reviewed solar energy projects in the counties of Montgomery, Anne Arundel, Cecil and St. Mary's, cities of Rockville and Bowie, towns of Emmitsburg and Poolesville, and at the University of Maryland, American University and Catholic University.

Mr. Skolnik reviewed the following details of the proposal from Standard Solar, Inc. for a large ground-mount solar array.

- Off-site (not on city lands), direct connection to Pepco grid*
- City purchases 100% of solar power the system generates under a 20-year Power Purchase Agreement (PPA)*

- City receives “virtual net metering” credit from Pepco at full retail rate
- Solar array is installed, operated and maintained by Standard Solar. The city has no capital cost and no responsibility for operation and maintenance for the entire 20-year period.

Ms. Mach asked if there was any time sensitivity to the proposal from Standard Solar. Mr. Skolnik encouraged Council to make a decision as soon as possible, noting that the project (as proposed) would be more costly in the future if the project were delayed.

Ms. Davis asked where the solar panels are manufactured. Mr. Busler said the proposed panels for the ground-mount solar array are manufactured in China. He added that American made panels can be obtained at an approximately 5% higher cost.

Mr. Roberts expressed concern regarding sole bid for the project. Mr. McLaughlin, Mr. Sterling and Ms. Robles noted the difficulty of comparing bids received for an off-site solar array if a request for proposals (RFP) were issued. Mr. Skolnik and Mr. Lippert agreed the bids would be difficult to judge especially given that the city won't own the land where the solar array is located, and stressed that it would be in the best interest of the city to proceed with the proposal from Standard Solar. Mr. Lippert added that Standard Solar is a good and reputable solar energy company. Mr. McLaughlin said that staff would review this matter further and determine if sole source is the best option.

2. Solar Proposal for Greenbriar

Mr. Skolnik said Green ACES and the Green Team encourage Council to grant permission to the Greenbriar Board for limited use of the city's right-of-way at the foot of Mandan Road for installation of ground-mounted solar panels which would directly connect at Greenbriar's heating and cooling plant. He said that although this project would not directly benefit the city itself, it would benefit all of Greenbriar.

3. Municipal Owned Solar Development

Mr. Skolnik said Green ACES and the Green Team have identified state grant funds that may be available through the University of Maryland Environmental Finance Center (UM-EFC) for municipal owned solar development projects.

Mr. Sterling advised that Public Works staff is already working on a grant application (due in early February) for a roof-mounted solar projects at the Springhill Lake Recreation Center. He said if a grant is received, the city would issue a Request for Proposals (RFP) and obtain bids for the project.

Mr. Skolnik reported that other municipal buildings suitable for future rooftop solar include Green Ridge House, Municipal Building, Youth Center, Community Center, Old Greenbelt Theatre, Schrom Hills Park and the Public Works Complex. He noted that all would need new roofs.

In response to a question from Mr. Putens, Mr. Skolnik said he would be happy to discuss solar projects with local homeowner associations.

Mr. Hartman and Ms. Rosenthal, 2-G Gardenway, Sue Stern, 5-K Gardenway, and Frank Gervasi, 163 Research Road, all expressed support for the proposed solar projects. Mr. Hartman added that Greenbelt Community Solar has purchased American made solar panels and have been very happy with them. The panels were installed at the Greenbelt Baptist Church.

Mr. Orleans, Greenbelt, asked and was provided answers to several questions.

After discussion, Council indicated its support for Recommendation #3 (Public Works staff to work with UM-EFC to develop a grant proposal for a roof-mounted solar project at the Springhill Lake Recreation Center); encouraged the Greenbriar Board to work with the city on Recommendation #2; and requested staff look further into Recommendation #1 (Standard Solar's proposal for large, off-site ground-mount solar array).

Council Reports

Ms. Mach provided a report from the National League of Cities City Summit.

Ms. Davis provided reports from the National League of Cities City Summit, the Environmental Scoping Session on the MAGLEV project, and the Chesapeake Bay Policy Committee meeting.

Informational Items

Mr. Putens requested a work session be scheduled regarding Financial Interest filing requirements. He also requested membership at the Greenbelt Aquatics and Fitness Center for retirees be discussed during the budget work sessions.

The meeting ended at 9:48 p.m.

Respectfully submitted,

*Cindy Murray
City Clerk*

WORK SESSION OF THE GREENBELT CITY COUNCIL held Monday, January 9, 2017, for the purpose of interviewing candidates for City Advisory Groups.

The meeting began at 7:25 p.m. It was held in the Library of the Municipal Building.

PRESENT WERE: Councilmembers Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V. J. Putens and Mayor Pro Tem Judith F. Davis. Mayor Emmett V. Jordan and Councilmember Rodney M. Roberts were detained at work and arrived at 7:35 p.m. and 7:50 p.m. respectively.

STAFF PRESENT: Cindy Murray, City Clerk.

Winard Britt was interviewed to for appointment to the Arts Advisory Board and A. Gregoor Passchier was interviewed for appointment to the Advisory Planning Board.

The meeting was adjourned at 7:58 p.m.

Respectfully submitted,

*Cindy Murray
City Clerk*

REGULAR MEETING OF THE GREENBELT CITY COUNCIL held Monday, January 9, 2017.

Mayor Jordan called the meeting to order at 8:04 p.m.

ROLL CALL was answered by Councilmembers Judith F. Davis, Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V. J. Putens, Rodney M. Roberts and Mayor Emmett V. Jordan.

ALSO PRESENT were Michael P. McLaughlin, City Manager; David E. Moran, Assistant City Manager; John Shay, City Solicitor; and Cindy Murray, City Clerk.

Mayor Jordan asked for a moment of silence in honor of Greenbelt resident Mary Anne McAndrew Scott and former residents Patricia Wynkoop-Washington and Robert Joseph Janus. Mr. Roberts then led the pledge of allegiance to the flag.

CONSENT AGENDA: It was moved by Ms. Davis and seconded by Mr. Putens that the consent agenda be approved. The motion passed 7-0.

Council thereby took the following actions:

Minutes:

Work Session, December 5, 2016

Interview, December 12, 2016

Work Session, January 3, 2017

Approved as presented.

Committee Reports:

Advisory Committee on Education, Report #2017-1 (Grant Proposals - 2017):

Council accepted this report and will consider it on the agenda of the next meeting.

Reappointment to Advisory Group: Council reappointed Cindy Comproni to a new term on the Public Safety Advisory Committee.

Resignation from Advisory Group: Council accepted the resignation of Coleen Chernikoff from the Employee Relations Board.

APPROVAL OF AGENDA: Ms. Mach requested "Appointment to Advisory Board" be added to the agenda. With this addition, she moved that the agenda be approved. Ms. Pope seconded. The motion passed 7-0.

PRESENTATIONS:

Service Award Pins: Mayor Jordan recognized Councilmember Putens for his 35 years of service on Council and Councilmember Roberts for his 25 years of service on Council.

PETITIONS AND REQUESTS: Colin Byrd, Mathew Street, said that organizations in support of law enforcement officers nationwide are promoting today as National Law Enforcement Appreciation Day (LEAD). He suggested Council recognize LEAD when meeting on this date in the future. Mayor Jordan and Councilmembers noted their appreciation of police officers of the Greenbelt Police Department and all law enforcement officers.

Mr. Byrd also questioned the last time water in water fountains in the City had been tested for lead. Mr. McLaughlin said staff will check.

MINUTES OF COUNCIL MEETINGS

Minutes – Executive Session of November 22, 2016: Ms. Davis moved that the minutes of the executive session of the City Council held Tuesday, November 22, 2016, at 7:10 p.m., in the Council Room of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (discussion of interviews for the City Manager position).

Ms. Pope seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - no
Mayor Jordan - yes

Minutes – Executive Session of November 28, 2016: Ms. Davis moved that the minutes of the executive session of the City Council held Monday, November 28, 2016, at 10:36 p.m., in the Library of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (discussion of interviews for the City Manager position).

Mr. Herling seconded.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - yes
Mayor Jordan - yes

Statement for the Record - Executive Session of December 12, 2016: Ms. Davis moved that in accordance with the General Provisions Article, Section 3-306(c)(2) of the Annotated Code of Public General Laws of Maryland, the minutes of tonight's meeting reflect that Council met in executive session on Monday, December 12, 2016, at 9:50 p.m. in the Library of the Municipal Building. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (contract negotiations for the City Manager position).

Vote to close session:

	Yes	No	Abstain	Absent
Ms. Davis	X			
Mr. Herling	X			
Ms. Mach	X			
Ms. Pope	X			
Mr. Putens	X			
Mr. Roberts		X		
Mayor Jordan	X			

The following staff member was in attendance: John Shay, City Solicitor.

Other individuals in attendance: Joellen Earl, Chief Executive Officer – GovHR USA (by conference call).

Council took no actions during this session.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes
 Ms. Mach - yes
 Ms. Pope - yes
 Mr. Putens - yes
 Mr. Roberts - no
 Mayor Jordan - yes

Minutes – Executive Session of December 12, 2016: Ms. Davis moved that the minutes of the executive session of the City Council held Monday, December 12, 2016, at 9:50 p.m., in the Library of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (contract negotiations for the City Manager position).

Ms. Mach seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes
 Ms. Mach - yes
 Ms. Pope - yes
 Mr. Putens - yes
 Mr. Roberts - no
 Mayor Jordan - yes

Statement for the Record - Executive Session of January 3, 2017: Ms. Davis moved that in accordance with the General Provisions Article, Section 3-306(c)(2) of the Annotated Code of Public General Laws of Maryland, the minutes of tonight's meeting reflect that Council met in executive session on Tuesday, January 3, 2017, at 8:05 p.m. in the Library of the Municipal Building. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(1) of the Annotated Code of Public General Laws of Maryland, to consider a personnel matter (contract negotiations for the City Manager position).

Vote to close session:

	Yes	No	Abstain	Absent
Ms. Davis	X			
Mr. Herling	X			
Ms. Mach	X			
Ms. Pope	X			
Mr. Putens	X			
Mr. Roberts		X		
Mayor Jordan	X			

The following staff members were in attendance: Michael McLaughlin, City Manager, and John Shay, City Solicitor.

Other individuals in attendance: None

Council took no actions during this session.

Mr. Herling seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes
 Ms. Mach - yes
 Ms. Pope - yes
 Mr. Putens - yes
 Mr. Roberts - no
 Mayor Jordan - yes

Statement for the Record - Executive Session of January 4, 2017: Ms. Davis moved that in accordance with the General Provisions Article, Section 3-306(c)(2) of the Annotated Code of Public General Laws of Maryland, moved the minutes of tonight's meeting reflect that Council met in executive session on Wednesday, January 4, 2017, at 7:01 p.m. in Room 201 of the Greenbelt Community Center. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(9) of the Annotated Code of Public General Laws of Maryland, to discuss collective bargaining negotiations between the City and Fraternal Order of Police Lodge 32.

Vote to close session:

	Yes	No	Abstain	Absent
Ms. Davis	X			
Mr. Herling	X			
Ms. Mach	X			
Ms. Pope				X (arrived at 7:26pm)
Mr. Putens				X (arrived at 7:16pm)
Mr. Roberts	X			
Mayor Jordan	X			

The following staff members were in attendance: Michael McLaughlin, City Manager; Tom Kemp, Acting Police Chief; and Cindy Murray, City Clerk.

Other individuals in attendance: Stephen Silvestri, Legal Counsel, and Andrew Baskin, Associate to Legal Counsel.

Council took no actions during this session.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes
 Ms. Mach - yes
 Ms. Pope - yes
 Mr. Putens - yes
 Mr. Roberts - yes
 Mayor Jordan - yes

Statement for the Record - Executive Session of January 4, 2017: Ms. Davis moved that in accordance with the General Provisions Article, Section 3-306(c)(2) of the Annotated Code of Public General Laws of Maryland, the minutes of tonight's meeting reflect that Council met in executive session on Wednesday, January 4, 2017, at 9:43 p.m. in Room

201 of the Greenbelt Community Center. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(3) of the Annotated Code of Public General Laws of Maryland, to consider the acquisition of real property.

Vote to close session:

	Yes	No	Abstain	Absent
Ms. Davis	X			
Mr. Herling	X			
Ms. Mach	X			
Ms. Pope	X			
Mr. Putens	X			
Mr. Roberts	X			
Mayor Jordan	X			

The following staff members were in attendance: Michael McLaughlin, City Manager, and Cindy Murray, City Clerk.

Other individuals in attendance: None

Council took no actions during this session.

Mr. Putens seconded.

ROLL CALL: Ms. Davis - yes
 Mr. Herling - yes
 Ms. Mach - yes
 Ms. Pope - yes
 Mr. Putens - yes
 Mr. Roberts - yes
 Mayor Jordan - yes

ADMINISTRATIVE REPORTS: Mr. McLaughlin announced that volunteers were needed for an environmental project on Monday, January 16th, at Buddy Attick Park. He noted that this project was part of several Martin Luther King, Jr. National Day of Service events being held throughout the area.

LEGISLATION:

A Resolution to Authorize the Negotiated Purchase of a Five (5) Year Officer Safety Plan Package for Police Body Cameras from Taser International of Scottsdale, Arizona for Five (5) Years at a Total Cost of \$312,188.70

Mayor Jordan read the agenda comments.

Ms. Pope introduced the resolution for second reading and moved that it be adopted.

Mr. Herling seconded.

Colin Byrd, Mathew Street, expressed his support for the use of body cameras for police officers but expressed concern about the lack of a bid process. Mayor Jordan noted the limited number of vendors available for this type of purchase. He also stressed that the Police Department had conducted a very thorough evaluation of numerous body worn cameras and evidence management platforms that included a month long pilot program using four (4) cameras deployed with front line patrol officers.

Mr. Roberts expressed concern that it will be up to the police officer to activate the equipment and suggested it be activated automatically. Sgt. White explained that Taser has a new technology (Axon) available for a vehicle mounted signal that can be activated by several methods. He said the Department plans to test the Axon technology for operation within its vehicles. Sgt. White said if the Department determines that this equipment is beneficial, its recommended purchase would be brought back to Council at a later date.

Acting Chief Kemp explained the policy regarding the use of the equipment by officers is the industry standard. He noted that staff is constantly monitoring changing processes and best practices regarding the industry standard and the Department's policy will be updated as necessary.

ROLL CALL: Ms. Davis - yes
Mr. Herling - yes
Ms. Mach - yes
Ms. Pope - yes
Mr. Putens - yes
Mr. Roberts - yes
Mayor Jordan - yes

The resolution was declared adopted (Resolution No. 2049, Book 8).

SELECTION OF NEW CITY MANAGER AND APPROVAL OF CONTRACT: Mayor Jordan read the agenda comments.

Mayor Jordan and Ms. Davis noted the public process that had been incorporated into the selection of the new City Manager.

Mr. Putens moved that Council approve the contract to employ Nicole Ard as the new city manager and authorize Mayor Jordan to sign the contract. Mr. Herling seconded. The motion passed 7-0.

COUNCIL ACTIVITIES: Councilmembers noted their attendance at the following activities and events:

Metropolitan Washington Council of Governments (COG) Air Quality Committee
Conference Call – Ms. Mach
COG Annual Meeting – Mayor Jordan, Ms. Davis, Mr. Herling and Ms. Mach
Clean Air Partners Meeting Conference Call – Ms. Mach
National League of Cities Human Development Committee Conference Call – Ms. Mach
COG Transportation Planning Board Meeting – Mr. Herling
Federal Communications Commission Visit regarding Cell Tower Public Input Process –
Mr. Herling
Employee Holiday Party – Ms. Davis, Mr. Herling, Ms. Mach, Ms. Pope and Mr. Putens
Public Scoping Meeting on Environmental Impact Study for Maglev Project – Ms. Davis
Snow Queen Performance by Greenbelt Dance Studio – Ms. Davis
Holiday Lights Concert by Greenbelt Concert Band – Ms. Davis
Roosevelt Center Merchants Association Meeting – Mayor Jordan, Ms. Davis, Ms. Mach and
Mr. Putens
Evening with Friends Event at Greenbelt Arts Center – Mayor Jordan, Ms. Davis, Mr.
Herling, Ms. Mach and Mr. Putens
Investiture Ceremony for Prince George’s County Judge Ingrid Turner – Ms. Davis and
Ms. Mach

COUNCIL REPORTS: Ms. Davis presented a report from the National League of Cities’
Energy, Environment and Natural Resources Committee meeting.

APPOINTMENT TO ADVISORY GROUP: Ms. Mach moved that Council appoint Winard
Britt to the Arts Advisory Board. Mr. Putens seconded. The motion passed 7-0.

MEETINGS: Council reviewed the meeting schedule.

RECOGNITION OF CITY MANAGER: Council expressed its appreciation to Mr. McLaughlin
for his 37 years of dedicated service to the Greenbelt community.

ADJOURNMENT: Ms. Mach moved to adjourn the meeting. Mr. Putens seconded. The
motion passed 7-0.

Mayor Jordan adjourned the regular meeting of Monday, January 9, 2017, at 9:35 p.m.

Respectfully submitted,

Cindy Murray
City Clerk

"I hereby certify that the above and foregoing is a true and correct report of the regular meeting of
the City Council of Greenbelt, Maryland, held January 9, 2017.

Emmett V. Jordan
Mayor

WORK SESSION OF THE GREENBELT CITY COUNCIL held Wednesday, January 11, 2017, to welcome and meet T-Rex Corporation Tenants of 7601 and 7615 Ora Glen Drive.

Mayor Jordan started the meeting at 8:05 p.m. The meeting was held at the Greenbelt Community Center, 15 Crescent Road #201.

PRESENT WERE: Councilmembers Konrad E. Herling, Leta Mach, Silke I. Pope, Rodney M. Roberts and Mayor Emmett V. Jordan. Ms. Davis was delayed from returning from the Maryland Municipal League Legislative Reception and arrived at 8:07 p.m. Mr. Putens due to family matters arrived at 9:35 p.m.

STAFF PRESENT WERE: Michael McLaughlin, City Manager, and Shaniya Lashley-Mullen, Administrative Assistant.

ALSO PRESENT WERE: Tom Howe, Principal Project Manager; Sean Murphy, Chief Operating Officer of T-Rex; Steven Shaw, Greenbelt Corporate Park; and Jim Giese, Greenbelt News Review.

Sean Murphy, Chief Operating Officer of T-Rex, stated that T-Rex is Latin for Technology King, and that they are a small business administration and HUBZone business, who just acquired a contract with the Census Bureau to support the 2020 Census. Mr. Murphy advised that they will have over six hundred employees move into the building. The location was picked because of the perfect location between the Suitland Census Bureau's headquarters and its data center in Bowie.

Council informed Mr. Murphy, Mr. Howe and Mr. Shaw, of all the amenities the City has to offer, including corporate passes to the Aquatic & Fitness Center, the Greenbelt Movie Theater at Roosevelt Center, the different hotels in the area and Greenway Shopping Center. They were also advised that the business directory is the City's website.

There was discussion about commuters, parking, and employee transportation. Mr. Howe stated that there are approx. 430 parking spaces of which 90 are underground. He reported he had contacted the owners of Maryland Trade Center 3 about renting parking space there. Mr. Howe added they are in looking into getting a shuttle bus that would run five days a week, twelve hours a day every half an hour. The shuttle would take the employees to run between Greenway Center, the parking area and Greenbelt Metro.

Ms. Davis stated that there are a lot of different hotels on Golden Triangle Drive and suggested the shuttle go there as well. She mentioned that Greenbelt had several bike trails that could be an option for some employees and trail maps were available at the City.

Mayor Jordan stated that while looking at their website, T-Rex has seventy-five jobs that needed to be filled. He asked how they are going about advertising the positions. Mr. Murphy answered said they advertise the current positions via social media and their website. Mr. Giese suggested that they take out an ad in the Greenbelt News Review reference to the current jobs.

In response to a question from Ms. Davis, Mr. Murphy said that some employees live in the City.

Mr. Howe reported that security measures for the property including installation of a 4 foot chain link fence around the parking lot and armed security guards. Mr. Howe also mentioned they will hold joint training sessions with the police department.

Ms. Pope asked about the time frame for constructing the fences. Mr. Howe stated that the bike rack and sitting area construction will start this spring and fence construction will begin when the permits are secured.

Mr. Shaw said he acquired the 7601 and 7615 Ora Glen Drive buildings as well as the Bank of America building in 2015. He reported the buildings have been gutted, remodeled and updated with the latest technology. Mr. Shaw said the T-Rex Corporation has a five year lease with a two year option.

Council suggested to Mr. Murphy and Mr. Howe they notify their neighbors about the changes to the property. Mr. Howe indicated they would be willing to attend local homeowner's association meetings.

Mr. Murphy and Mr. Howe advised Council of all the community outreach work they have done in the past and wanted to continue in the future.

Council also reviewed the Council Action Report and Petition List; they decided it will be placed on the schedule for a future work session.

Informational Items

Several information items were discussed.

The meeting ended at 10:50 p.m.

Respectfully Submitted

*Shaniya Lashley-Mullen
Administrative Assistant*

Report # 17-02

January 5, 2017

**ADVISORY COMMITTEE ON EDUCATION
REPORT TO COUNCIL**

SUBJECT: ACE GRANT PROGRAM – 2016 Final Reports

BACKGROUND: The Advisory Committee on Education annually solicits grant proposals from local schools. For the 2015-2016 school year, ACE recommended and the City Council approved funding 21 proposals totaling \$9669.25. When the projects are completed, the proposers submit final reports. In this report, ACE forwards to the City Council some representative final reports for review.

FINDING: These reports indicate the success and impact of the ACE grants program.

RECOMMENDATION: ACE recommends that the City Council review these final grant reports for their information.

Approved by ACE on 12/6/2016 with a vote of 6-0 with three members absent.

2016_ERHS ACE Grant_Project Outcome_Twu_2016.docx
2016_ERHS_Newspaper.pdf
2016_GES_ ACE Report for Poetry and Puppets.pdf
2016_GES_ ACE Grant_Final_Report_Form - GES Literacy Games.docx
2016_GES_DrawingFromLife.pdf
2016_GMS - Field Trip to National Musuem.pdf
2016_GMS_ ACE Grant_Final_Report_Form_FUNG 2016.pdf
2016_SHL - Reading for Success.pdf
2016_SHLES_ ACE Final Physical Activity.docx
2016_SHLES_ ACE final project Trampoline.docx
2016_SHLES_ ACE Grant_Final_Report_Form Bikes.docx
2016_SHLES_Birdhouse Grant Final Report.doc
2016_SHLES_HandsOnLearning_ ACE Grant Overview .docx
2016_SHLES_Testing Incentives Greenbelt ACE Grant.docx
2016_DKFIS_ BoardGames_ ACE Grant_Final_Report_Form-DKFI-1.docx.pdf
2016_DKFIS_Library_ ACE Grant_Final_Report_Form-DFKI-2.docx.pdf
2016_ERHS - New Pep Band Uniforms.docx

City of Greenbelt ACE GRANT Project Outcome (2016)

Project title: Whiteboarding in the Physics Classroom

Project start date: February 15, 2016

Teacher name: Yau-Jong Twu

Project Outcome:

The \$500 ACE Grant was used to purchase twenty-seven 24" x 36" whiteboards. Each of the three physics teachers, Ms. Twu, Dr. Tebid and Dr. Rigal, received nine boards. The project had benefited about 450 physics students (10th to 12th graders, 14- to 18-year-olds) in all three physics teachers' classes at Eleanor Roosevelt High School. Although the project end-date is June 15, 2017, we expect to continue whiteboarding activities in future school years.

I have used the whiteboards to encourage student-to-student interaction during problem-solving and lab activities. I believe that whiteboarding has enriched our students' learning experience, because:

- During whiteboarding, students are working together to collectively construct knowledge, explain their reasoning processes, and get feedback from the teacher and each other.
- Whiteboarding allows students to articulate their preconceptions so the teacher can confront and resolve them.
- Whiteboarding provides opportunities for students to learn from and correct their own mistakes, and to learn from the successes and mistakes of others.
- Whiteboarding provides opportunities for students to teach one another and to practice using the language of the science to one another.
- Student collaboration dynamics improves when using whiteboards because they are erasable. Students are more likely to take risks with their work, get better at making mistakes, and therefore make fewer and less substantial mistakes.

And here are what Dr. Tebid and Dr. Rigal said about their use of whiteboards:

- Dr. Tebid: "The whiteboards facilitated group work in my class. It provided the opportunity for students to brainstorm and present their work in a timely and orderly manner. It encouraged innovation as students could learn from how each individual or group presented their work."
- Dr. Rigal: "Whiteboards were used in various instances, during problem solving activities and lab activities. By providing a support for students to show their reasoning, it increased students' engagement, create better opportunity for peer-to-peer teaching, and facilitate students-teacher interaction. Whiteboards were also used as presentation tools at the end of a group activity for students to present their work."

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report
Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Audrey Goldberg Ruoff

Position: English and Journalism Teacher

Email address: Audrey.goldberg@pgcps.org

School: ERHS

Phone: 301-513-5400

Amount Awarded: \$500

Project start date: March 2016

Project: The Raider Review student newspaper - April 2016 print edition

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

\$500 went toward the production of the April edition of The Raider Review student paper. The paper cost \$778.04 for a run of 1,000 copies of a 12 page issue with 4 pages color and 8 pages black and white.

2. Number and ages of students impacted.

According to Maryland School Report Card online, ERHS has 2,504 students. Those students are grades 9-12. We distributed class sets of newspapers to every English teacher at the school, and delivered a paper to every teacher. We also gave papers out in hallways to ensure that a large percentage of our students are reading the paper. This year, students have developed the paper's readership by selecting different students and groups to write about in each edition, and by using QR codes to encourage students to scan the paper edition and continue to read additional stories and content online at www.erhsraider.org.

3. Assessment of success of project. Please provide examples of impact.

I am including copies of the April 2016 edition. We really appreciate your support - between the grant money and our fundraising, we were able to publish as a quarterly paper, and the student interest in the paper coming out multiple times a year has been really inspiring for our young journalists! Many teachers have also used the papers in class, in both our higher level English classes, and in some ESOL classes to support knowledge and understanding of both language and culture.

Subject: ACE Report for Poetry and Puppets
From: Ingrid Cowan Hass <ingridcowanhass@larkov.de>
Date: 7/6/2016 8:30 AM
To: Jon Gardner <jongreenbelt@yahoo.com>

Dear Jon, Here is the ACE report for 2nd grade poetry project at GES.
Sincerely, Ingrid

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report
Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Ingrid Cowan Hass _____ Position: with Brittany Moylan (head 2nd grade teacher)
Email address: ingridcowanhass@larkov.de _____ School: Greenbelt Elementary

Phone: 301 982 9265 _____ Amount Awarded: \$405 _____
Project start date: May 9, 2016 _____ Project end date: June 16, 2016 _____
Title of Project: **Puppets and Poetry** _____

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent. Ingrid C. Hass met with each 2nd grade classroom three times (12 visits X \$30 = \$360). Paper, glue and glue gun sticks cost \$45. Fabric for the bodies was donated.
2. Number and ages of students impacted. There were approximately 100 2nd graders.
3. Assessment of success of project. Please provide examples of impact. The making of these puppets ignites the children's enthusiasm for the poetry unit. I am always amazed how creative the choices are. The students have a deep connection to their creation and take the task of bringing their puppet to life very seriously. The poems also reflect this. Once the bodies are attached, some students are coached in front of the class. Everyone wants a turn. We practice our 'presentation voice' and how to make the puppet enter and exit. We discuss characterization-how their puppet can move-a rabbit hops but a butterfly floats, for example. I teach them a simple poem and then we sing it with our puppets. I challenge them to make up a melody for their poem. Then each student has a turn on the last visit to present to the class. They practice with their teachers, revise their poems, before I come. The students listening to the presenter hold their puppets as if they are also listening. They make their puppets clap for each presenter. My puppet sometimes asks a student puppet to say one constructive thing about a presentation they just observed. This project gave poetry new dimensions. Many of the students couldn't wait to recite their poem to their families at home.

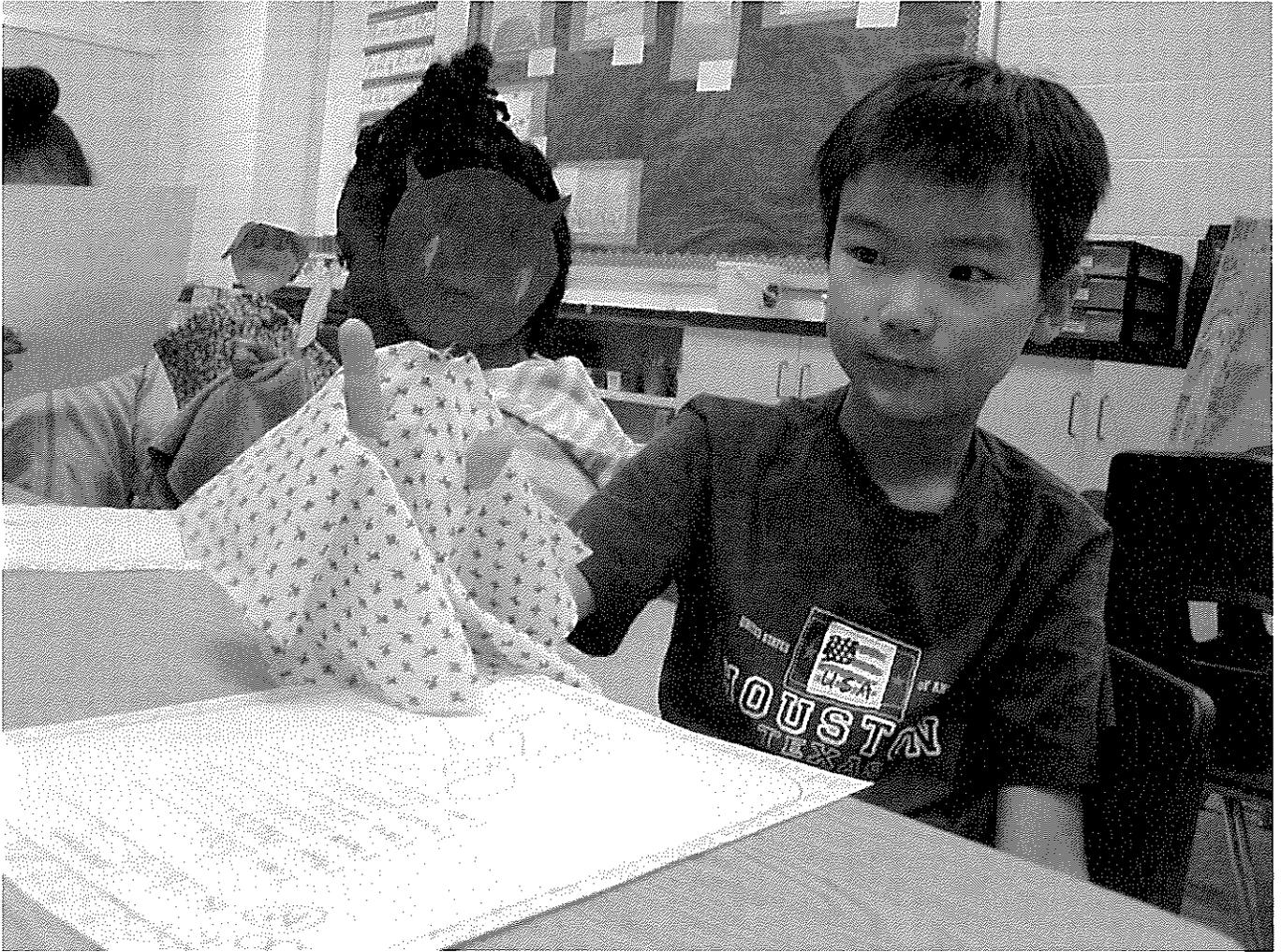
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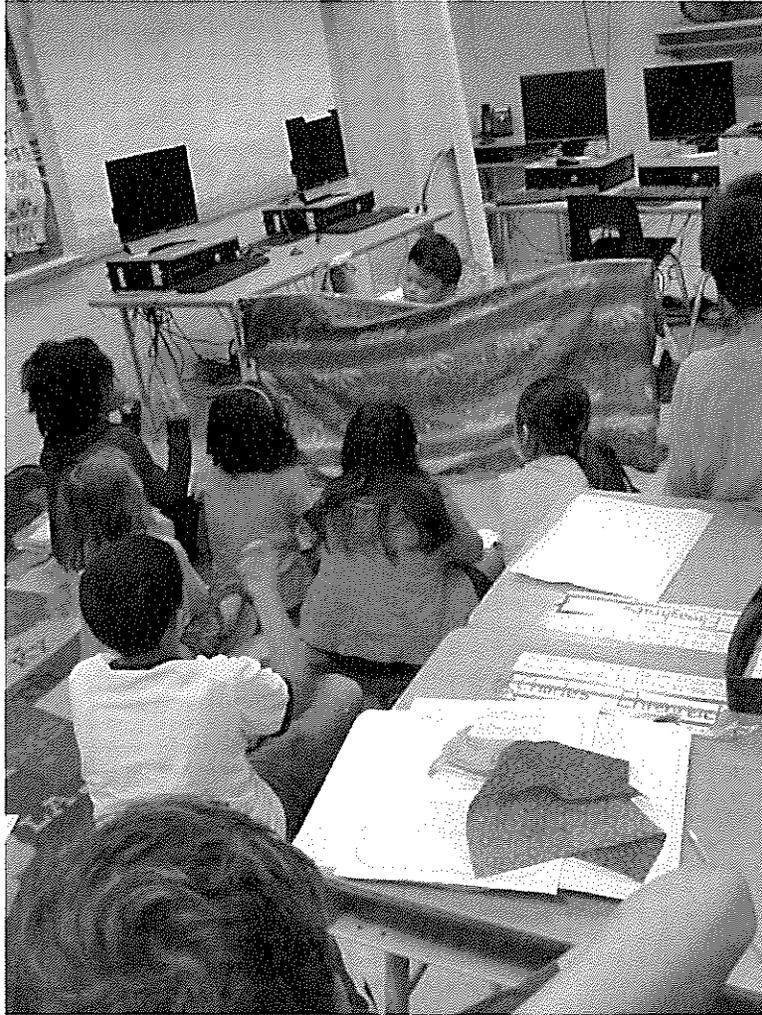
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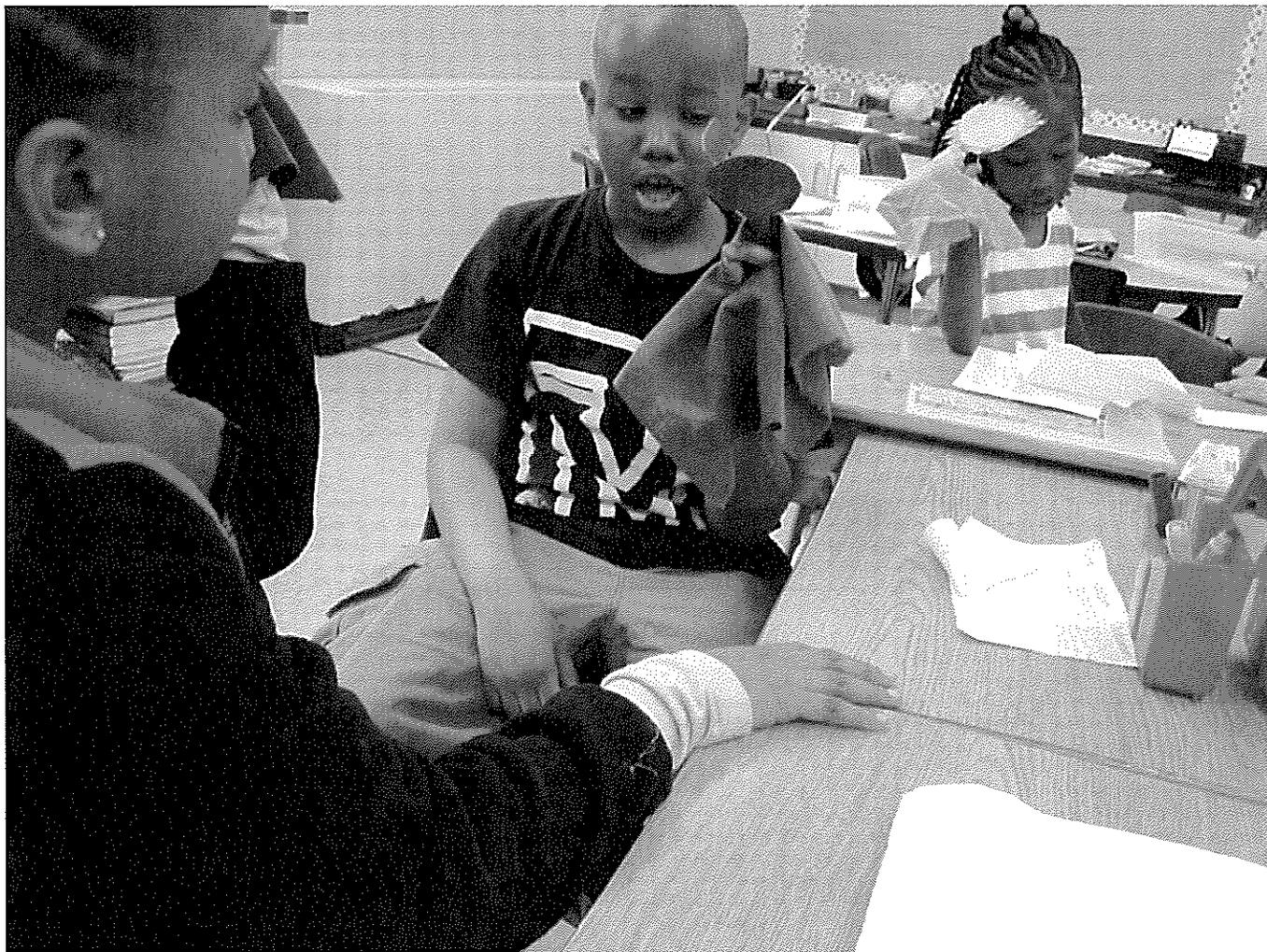
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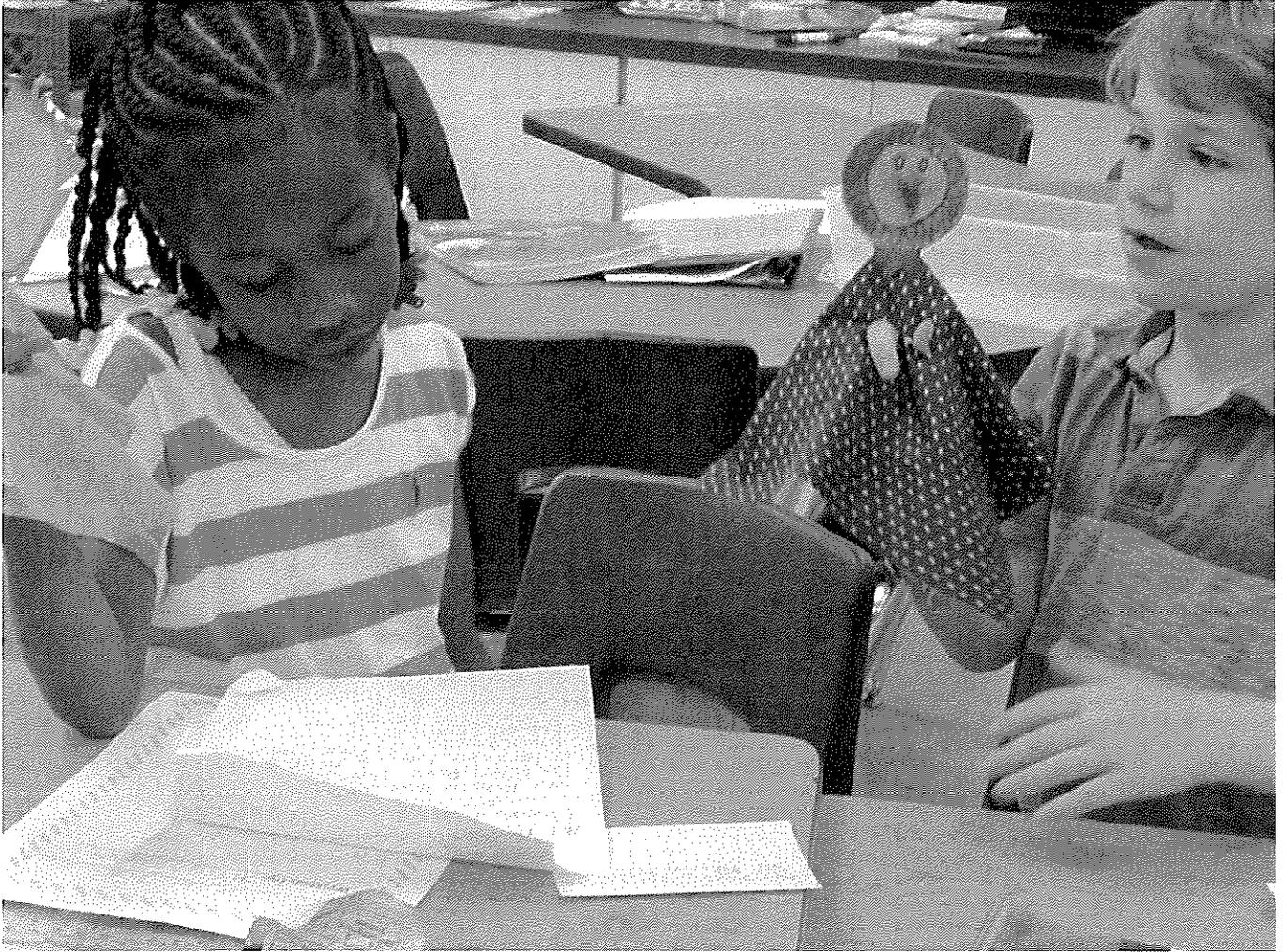
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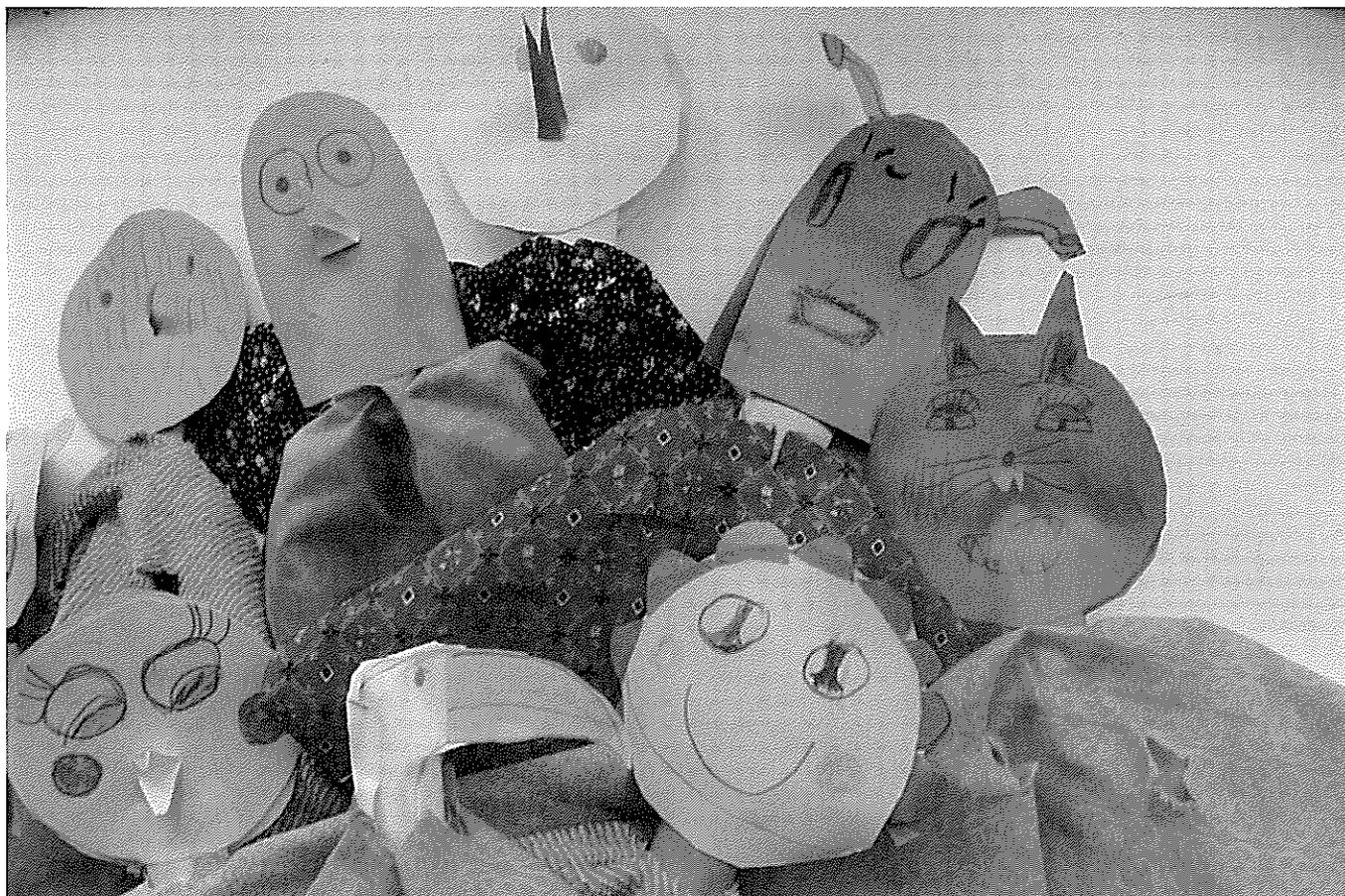
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IMG_7857.JPG	193 KB

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Myeshia Darden

Position: Fourth Grade Reading Teacher

Email address: myeshia.darden@pgcps.org

School: Greenbelt Elementary School

Phone: 202-386-8302

Amount Awarded: \$500.00

Project start date: May 2016

Project end date: May 2017

Title of Project: Using Board Games to Enhance Literacy

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

The grant monies were spent on the eleven literacy enhancement game centers that were requested in the proposal.

2. Number and ages of students impacted.

This project will impact the 85 students in fourth grade. The age range of the students is from 9-11 years old.

3. Assessment of success of project. Please provide examples of impact.

As I am taking over this project from the previous teacher, I will not see a large amount of this success until the end of the year. At the end of this project, my students will make improvements in vocabulary, spelling, deductive reasoning, attention to detail, describing characteristics, following directions and reading comprehension. The students will become more responsible for effectively communicating and team building.

NOTICE: This report will be made public through the Greenbelt City Council website. Photos are appreciated, but identifiable students must have a publicity release form on file with the school.

Email to: jongreenbelt@yahoo.com or mail to: ACE Grants Program, Greenbelt CARES, 25 Crescent Rd, Greenbelt MD 20770-1891, (301) 345-6660.

OFFICE USE: Date received? _____ Report complete? _____

Subject: ACE grant report Lucy Dirksen
From: Ingrid Cowan Hass <ingridcowanhass@larkov.de>
Date: 7/6/2016 8:20 AM
To: Jon Gardner <jongreenbelt@yahoo.com>

Dear Jon,

Here is the report for the 3rd grade project at GES.

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Lucy Dirksen _____ Position: (science teachers: Joanna Kueffner/Lisa Holinsworth) _____

Email address: ingridcowanhass@larkov.de _____ School: Greenbelt Elementary _____

Phone: 301 982 9265 _____ Amount Awarded: \$500 _____

Project start date: March 2016 _____ Project end date: June 15, 2016 _____

Title of Project: **Drawing Journals for Life Science with artist Lucy Dirksen**

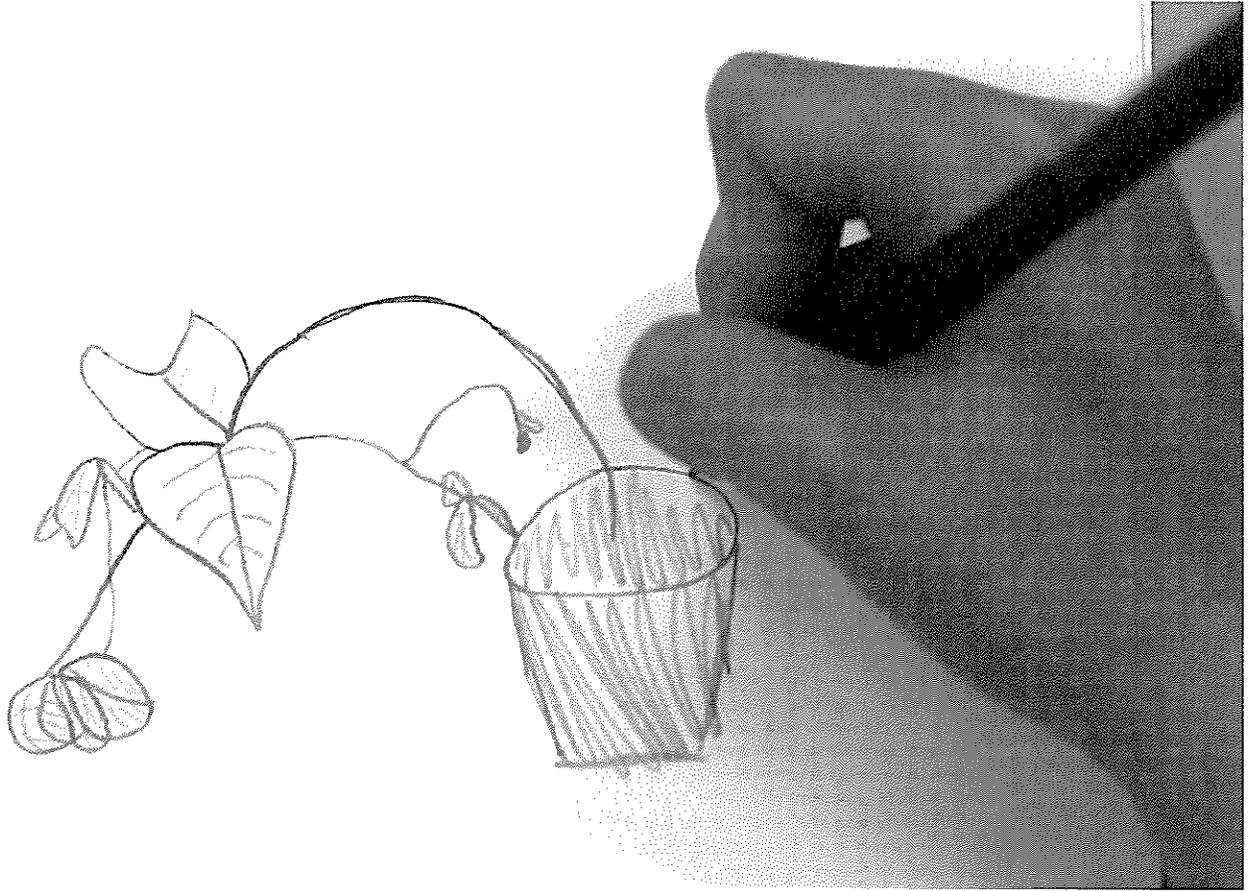
Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent. \$500 went to Lucy Dirksen who visited the four 3rd grade classrooms three times. The supplies for drawing pencils, paper to make the journals, soil, cups, bean seeds, and string for trellis were paid for by the Family Art Fund (PTA and GAVA).
 2. Number and ages of students impacted. There were approximately one hundred 3rd grade students.
 3. Assessment of success of project. Please provide examples of impact. The students were enthusiastically engaged. The beans were planted the week before spring break and each student drew their bean and planted it. Before they left, the beans had sprouted. The plants were thriving inside. Watering was a special event. The teachers took time to do more observation and drawing in between visits of the artist. Planting the plants outside was a great day, with observation and drawing, of course. Unfortunately the cold wet weather in April and May killed many of the plants once they were outside. More beans seeds were planted directly outside, but the rain and cold persisted. Some did survive and sprout, but they did not thrive, with only a few actually climbing the trellis. No beans. (At least not at the end of school!) The children still observed and drew the strawberry plants and the few beans outside. This project will be repeated next year and paid for in full by The Family Fund (PTA and GAVA). Despite the challenges that the weather presented, the project was very popular.
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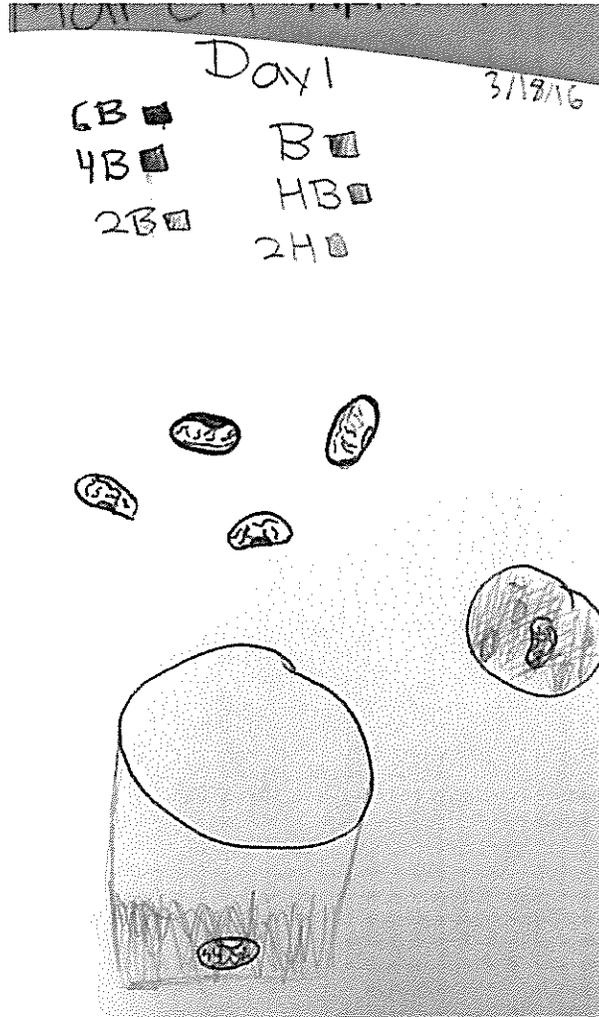
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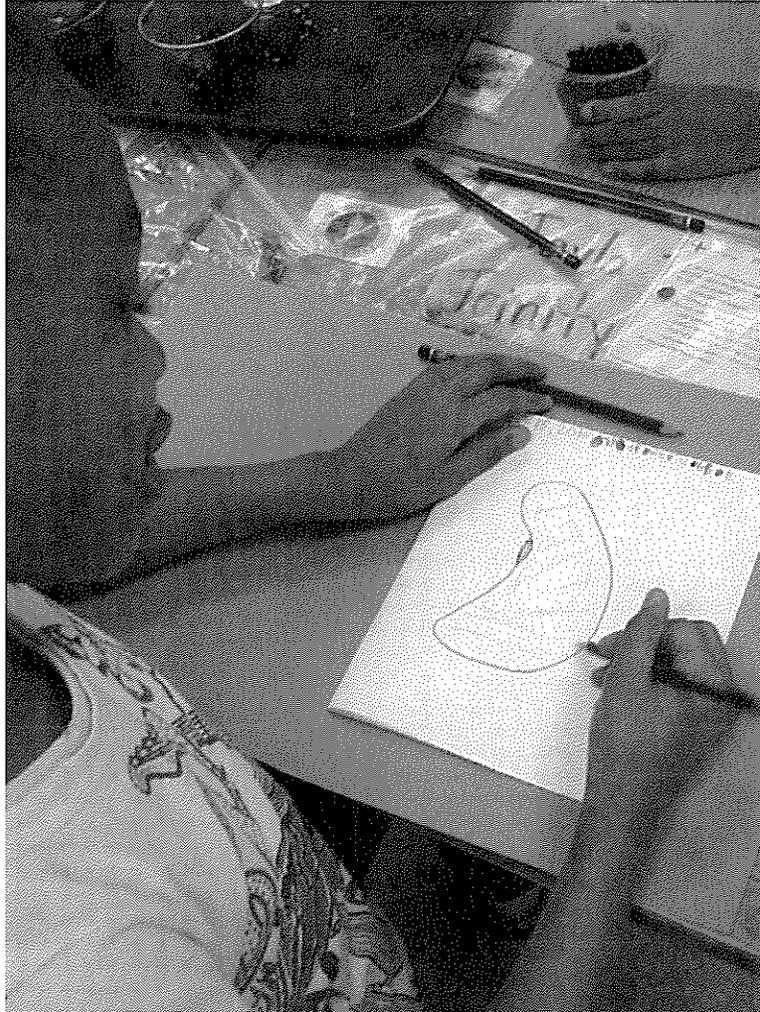
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IMG_7271crop.JPG	203 KB
IMG_1115.JPG	160 KB
IMG_1123.JPG	179 KB
IMG_1125.JPG	97.5 KB

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report
Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Dr. Irina Walstein Position: ESOL Teacher
Email address: irina.walstein@DGCPS.org School: Greenbelt HS
Phone: _____ Amount Awarded: \$ 500
Project start date: May 24, 2016 Project end date: May 24, 2016
Title of Project: Field Trip to the National Museum of Natural History

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

\$ 500 were spent for the Pillon's Bus company
\$ 590 were charged for the bus
\$ 340 were charged for IMAX tickets

2. Number and ages of students impacted.

Students had to pay \$ 10
for the field trip.

50 students (ESOL) participated

3. Assessment of success of project. Please provide examples of impact.

Field Trip was a success. Students liked it. Thank you for the financial support. Without your help the field trip would be more expensive and many ESOL students won't be able to participate.

P.S. I included students' feedback

May 31, 2016 I. Walstein

Name Steven George

Date 5/26/2016

Field Trip: National Museum of Natural History

Describe your field trip

Our field trip was to the National Museum of Natural History. There was a lot of ~~for~~ interesting things to learn. We learned about mammals, early African peoples and their cultures. We also saw a movie about dinosaurs. We learned about elephants too. The museum was really huge and was so busy. It is so easy to get lost there.

What did you learn?

I learned many things. I learned about most of the mammals and how they live and hunt. I also learned about the African people and their early lives and cultures. We also saw a movie about dinosaurs how they lived and what happened to them.

Write your opinion about your experience.

This was my first time to ~~go~~ the National Museum of Natural History and it was great. I really enjoyed seeing the mammals and watching the dinosaur's movie.

Name James Smith

Date 10/10/18

Field Trip National Museum

Describe your field trip

Through the day we went to the museum. It is the day of the year. The day that I had a great time with my friends. We went to the museum and saw a lot of things. I was excited to see a new museum. We went to the museum and saw a lot of things. I realized that it was a great day.

What did you learn?

There were a lot of things to discover and to learn. I learned that the museum is a great place to learn about the world. I learned that the museum is a great place to learn about the world. I learned that the museum is a great place to learn about the world. I learned that the museum is a great place to learn about the world.

Write your opinion about your experience.

I think this field trip was a great one. I learned a lot of things and I had a great time. I think this field trip was a great one. I learned a lot of things and I had a great time. I think this field trip was a great one. I learned a lot of things and I had a great time.

Name Harla Gabriela Garcia Alvarez

Date May 26, 2016

Field Trip National Museum of Natural History

Describe your field trip

I describe the field trip, the field trip where I go is to visit the place of National Museum of Natural History they have some animal exhibits explore the "Exhibits of Native America, African, and Asian Cultures and watch the movie in IMAX Theatre. And the last thing to do there someone go to the cafeteria.

What did you learn?

I learn about animal plants the history of the animal how time they live in what year they die. They have animal in some boxes but I think the animals are nice.

Write your opinion about your experience.

My opinion is about I need more time to explore more things because there have some many things to explore about the National Museum of Natural History and the movie is too short.

Name Yasmin A.

Date MAY 20th

Field Trip African History Museum

Describe your field trip

My field trip was great I enjoyed it with my friends I visited a lot of things I learned a lot things first I saw the elephant and I visit a lot things I saw kaka Diana was crazy Jaime and kaka was happy and saw a lot crazy me to I chew gum I eat cookies and played watched movie I saw the gallery I visited the African voices and the...

What did you learn?

I learned about how many countries are there in Africa there are 54 countries I learned about the how many years ago did modern humans come into being in Africa and it is 130,000 years ago I learned about the most important animals of Africa and it is animals I learned about who are the family home in Somalia and that is women

Write your opinion about your experience.

In my opinion about my experience it was great everybody enjoyed specially Diana and kaka we went to a great place to visit there were many people there and there are many places to visit but we didn't got enough time to visit the all things.

Name Nima Omer

Date _____

Field Trip Waterl ^{um} ~~Museum~~

Describe your field trip ^{nice}

The ~~Museum~~ was terrific, but some part wasn't ~~that~~ like for example like in the movie it wasn't that great. I still have learned alot. My favorite part at the museum the ~~Hot~~ ^{Hot} Dimaninda African voice is my favor and I learned alot about my country.

What did you learn?

I learn alot ~~about~~ about ^{Hot} Dimaninda, my country (African voice, ~~Mafuse~~ ^{Mafuse} the size of the animals and type of animals and about dinosaurs.

Write your opinion about your experience.

I think is nice but if ~~us~~ we go like at 4:00 pm it will be great. However I think it was a great experience.

Name Walter Miranda

Date May 27

Field Trip ~~Walter Miranda~~ Natural MUSEUM

Describe your field trip

in the museum the part I like when
I see dinosaur bone because I like learn
of dinosaur because the dinosaur I have
much interesting ~~but~~ part like when dinosaur
stay in the Earth's of million of years
when the dinosaur ~~die~~ ~~die~~ ~~die~~ Dead
and dinosaur come how but is bird

What did you learn?

Im learn much think like when people
in Africa use guns like swords
and shot guns

Write your opinion about your experience.

my opinion of the ~~MUSEUM~~ museum is
cool because you ~~to~~ know of people when
before use guns and you know about
dinosaur and what is type of clothes
use in Africa and what people eat

Name Nasif Ruzan

Date May 26th

Field Trip ~~Natural~~ ^{Muse} ~~Museum~~ ^e of Natural History

Describe your field trip

The ~~field~~ ^{field} was fun. Every thing was ~~even~~ amazing. Most of the was Natural. And Every was real. There were Mummy. There were life butterfly. Were some cool staff. Staff.

What did you learn?

~~I~~ learn about where to find and how to find fossil. I learn about Mummies dinosaurs etc.

Write your opinion about your experience.

I think people should visit there because we can learn many things from there.

Jeannette Elizabeth Costa
Springhill Lake Elementary School
Second Grade Teacher
6060 Springhill Drive
Greenbelt, MD 20770

ACE Grants Program
Greenbelt CARES
25 Crescent Road
Greenbelt, MD 20770-1891
June 17, 2016

Dear Rosalind Ceasar,

I am writing to inform the ACE Grants program of the outcome from my project. The full funding grant money I received from the Greenbelt Advisory Committee on Education Grants program allowed me to purchase (4) Leveled Read Naturally Encore Intervention kits with included audio CDs, levels 2.0, 2.5, 3.0, and 3.5 from the Read Naturally website.

More students will be impacted, as the kits will be reused for the upcoming 2016-2017 school year. This school year, 2015-2016, twenty-two second grade scholars were impacted. At the beginning of the school year, nine students were reading below grade level. Currently, out of my twenty-two students, I have three students reading below grade level. These three students are newcomers to our country and they are new to the English language. I have enclosed reading data from the beginning of the school year until the end of the school year, with the intervention implemented in the winter. The intervention kit was purchased in the middle of the year and since implemented, it has helped all of my students become engaged and motivated readers, especially since they are reading non-fiction passages.

I believe the Read Naturally intervention kits helped boost my readers' confidence levels, as they were excited to read the passages, which lead to a greater interest in reading. Their Diagnostic Reading Assessment (DRA) scores prove Read Naturally assisted in improving their reading abilities. Thank you ACE Grants Program, for funding our project because fluent reading truly is the *key to success*.

Yours in Education,



Jeannette Elizabeth Costa

Prince George's County Public Schools
 K-2 Comprehensive Reading/Language Arts Data
 Combined Report Oct/Jan/May

Student ID _____
 Last name _____

Teacher	Grade	SWD	LEP	Retained	Intervention Indicator	Text Level	Comp Score	Accuracy Rate	Self Correction Ratio	Letter ID	Known Words	Emergent Behavior	Dictation
Costa	02	N	N	Y		0				N/A	N/A	N/A	
Costa	02	N	N	N		38	18	92	1:9	N/A	N/A	N/A	38/11
						40	17	95	1:3	N/A	N/A	N/A	55/17
						40	17	95	1:3	N/A	N/A	N/A	71/21
Costa	02	N	N	N		14	17	98	1:2	N/A	N/A	N/A	36/9
						24	19	95	1:3	N/A	N/A	N/A	54/13
						28	23	92	1:8	N/A	N/A	N/A	69/19
Costa	02	N	N	N		24	20	90	0:9	N/A	N/A	N/A	36/8
						30	17	95	1:5	N/A	N/A	N/A	53/16
						40	22	98	1:6	N/A	N/A	N/A	67/19
Costa	02	N	N	N		38	18	95	1:3	N/A	N/A	N/A	38/9
						40	16	94	1:3	N/A	N/A	N/A	55/17
						40	16	94	1:3	N/A	N/A	N/A	73/22
Costa	02	N	N	N		34	16	98	1:5	N/A	N/A	N/A	35/10
						38	18	98	1:5	N/A	N/A	N/A	51/12
						40	22	99	1:2	N/A	N/A	N/A	71/19
Costa	02	N	N	N		44	16	96	1:8	N/A	N/A	N/A	37/11
						44	16	96	1:8	N/A	N/A	N/A	55/18
						44	16	96	1:8	N/A	N/A	N/A	73/23
Costa	02	N	N	N		24	18	96	1:7	N/A	N/A	N/A	34/9
						30	23	98	0:0	N/A	N/A	N/A	55/18
						40	23	99	1:1	N/A	N/A	N/A	72/21
Costa	02	N	N	N		20	13	90	1:9	N/A	N/A	N/A	32/6
						28	24	94	0:9	N/A	N/A	N/A	50/12
						34	20	96	1:4	N/A	N/A	N/A	67/14

Prince George's County Public Schools
 2 Comprehensive Reading/Language Arts Data
 Combined Report Oct/Jan/May

Student ID
 Last name

Teacher	Grade	SWD	LEP	Retained	Intervention Indicator	Text Level	Comp Score	Accuracy Rate	Self Correction Ratio	Letter ID	KnownWords	Emergent Behavior	Dictation
Costa	02	N	Y		LL	10	17	90	1:9	N/A	N/A	N/A	31/8
					LL	28	16	95	1:9	N/A	N/A	N/A	55/17
Costa	02	N	N			40	18	99	0:1	N/A	N/A	N/A	72/22
						18	20	96	0:6	N/A	N/A	N/A	29/4
Costa	02	N	N			24	17	96	1:4	N/A	N/A	N/A	54/14
						30	16	91	1:9	N/A	N/A	N/A	63/13
Costa	02	N	N			38	20	96	0:6	N/A	N/A	N/A	37/11
						40	18	94	1:9	N/A	N/A	N/A	54/14
Costa	02	N	Y			40	18	94	1:9	N/A	N/A	N/A	69/18
						2		97	1:2	N/A	N/A	N/A	56/9
Costa	02	N	Y			10	16	90	1:6	N/A	N/A	N/A	33/4
						20	20	94	1:9	N/A	N/A	N/A	53/13
Costa	02	N	N		IG	28	18	91	1:9	N/A	N/A	N/A	70/19
						30	20	99	1:3	N/A	N/A	N/A	38/12
Costa	02	N	Y			34	17	97	1:6	N/A	N/A	N/A	55/17
						40	19	99	1:3	N/A	N/A	N/A	73/23
Costa	02	N	Y		LL	4	20	94	0:3	N/A	N/A	N/A	26/5
					LL	6	18	90	1:3	N/A	N/A	N/A	41/7
Costa	02	N	Y		LL	12	19	90	1:6	N/A	N/A	N/A	69/14
						20	17	90	0:9	N/A	N/A	N/A	39/7
Costa	02	N	Y			30	18	97	1:3	N/A	N/A	N/A	51/14
						34	16	99	0:2	N/A	N/A	N/A	71/20
Costa	02	N	Y			20	16	91	0:9	N/A	N/A	N/A	35/7
						28	18	98	1:4	N/A	N/A	N/A	55/15
Costa	02	N	Y			30	24	91	1:9	N/A	N/A	N/A	72/22

Prince George's County Public Schools
 K-2 Comprehensive Reading/Language Arts Data
 Combined Report Oct/Jan/May

Student ID _____
 Last name _____

Teacher	Grade	SWD	LEP	Retained	Intervention Indicator	Text Level	Comp Score	Accuracy Rate	Self Correction Ratio	Letter ID	KnownWords	Emergent Behavior	Dictation
Costa	02	N	Y			38	19	97	1:6	N/A	N/A	N/A	37/10
						40	18	95	1:9	N/A	N/A	N/A	54/16
						40	18	95	1:9	N/A	N/A	N/A	72/22
Costa	02	N	Y		LL	14	16	90	1:9	N/A	N/A	N/A	35/9
					LL	30	19	92	1:7	N/A	N/A	N/A	52/14
						40	22	99	1:4	N/A	N/A	N/A	72/22
Costa	02	N	Y			8	19	94	1:6	N/A	N/A	N/A	31/7
					LL	18	17	94	1:9	N/A	N/A	N/A	48/11
						28	20	96	1:2	N/A	N/A	N/A	70/14
Costa	02	N	N			38	18	95	1:9	N/A	N/A	N/A	37/9
						44	19	97	1:6	N/A	N/A	N/A	55/17
						44	19	97	1:6	N/A	N/A	N/A	71/21

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Stephanie Kohout Position: PE Teacher
Email address: Stephanie.kohout@pgcps.org School: Springhill Lake Elementary
Phone: 301-518-2328 Amount Awarded: \$500
Project start date: 3/1/2016 Project end date: 6/15/2016
Title of Project: Physical Activity Equipment

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

- 2 Rainbow soccer balls set of 6 \$210.00
- 1 Rainbow set of mesh bags, set of 6 \$69.95
- 2 Rainbow Set of Vinyl Cones Set of 6 \$89.90
- 1 Rainbow Set of Basketballs, set of 6 \$89.95
- 2 Rainbow jump ropes, set of 6 \$39.90
- Total: \$499.70

T

2. Number and ages of students impacted.

875 students, 5-12 years old.

3. Assessment of success of project. Please provide examples of impact.

Students were able to have color coded recess equipment. They used the cones for soccer goals, played both basketball and soccer on the daily and some grades started doing double-dutch with the jump ropes. Everything was color coded and labeled so grade levels would not mix up the equipment. Teachers enjoyed having the equipment to limit the amount of students bringing in their own to play at recess.

NOTICE: This report will be made public through the Greenbelt City Council website. Photos are appreciated, but identifiable students must have a publicity release form on file with the school.

Email to: jongreenbelt@yahoo.com or mail to: ACE Grants Program, Greenbelt CARES, 25 Crescent Rd, Greenbelt MD 20770-1891, (301) 345-6660.

OFFICE USE: Date received? _____ Report complete? _____

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Stephanie Kohout

Position: PE Teacher

Email address: Stephanie.kohout@pgcps.org School: Springhill Lake Elementary

Phone: 301-518-2328

Amount Awarded: \$500

Project start date: 3/1/2016

Project end date: 6/15/2016

Title of Project: Trampolines for CRI classrooms

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

3 40 inch folding trampolines with bar \$159.00

4 36 inch folding trampolines with bar \$279.96

1 36 inch folding trampoline \$36.76

Total \$475.72

2. Number and ages of students impacted.

60 students, 5-11 years old.

Since we downsized one CRI classroom, I used the extra trampoline in my PE class for our health unit. We had 400 students use it ages 5-11 years old too.

3. Assessment of success of project. Please provide examples of impact.

With the help of the motor teacher, our CRI students learned how to use the trampolines independently. Once learned, the students started utilizing the trampoline in the class independently. I asked the teachers how they worked in their classes, and teachers said it helped cut down on behavior issues. When students needed a break they could use the trampoline when needed. As they use this again this year, I wonder if it may impact their BMI scores for the better. The kids really enjoy jumping. One student who is really difficult to reach, finds pure joy on the trampoline. It really did make a difference in our CRI population.

NOTICE: This report will be made public through the Greenbelt City Council website. Photos are appreciated, but identifiable students must have a publicity release form on file with the school.

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OFFICE USE: Date received? _____ Report complete? _____

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Stephanie Kohout

Position: PE Teacher

Email address: Stephanie.kohout@pgcps.org School: Springhill Lake Elementary

Phone: 301-518-2328

Amount Awarded: \$500

Project start date: 3/1/2016

Project end date: 6/1/2016

Title of Project: Learn how to ride bikes

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

500 Hair nets \$18.02

1 Adult helmet \$19.85

9 Mixture of children's helmets \$107.91

Children's bikes- \$349.93

Total \$495.71

2. Number and ages of students impacted.

200 students 8-11 years old, for bikes.

However with the WABA bike program, we also focus on pedestrian safety for kids 5-9 years old, yet no equipment is required. So if you include these students, we impacted 200 more students.

3. Assessment of success of project. Please provide examples of impact.

This project went so well. I had on average 7-10 kids in every class that did not learn to ride, learn to ride bikes within one class. All the other students in the class that did know how to ride, were able to go through a safety course (practicing hand signals, safe turns, and going through random obstacles. This worked out really well. One kid commented, "This is the best day of my life☺!"

On the other hand, I noticed I need to get adult size bikes for 2 of my morbidly obese students (they broke the seat). I also need to get new tires for one bike, and a class size of helmets. This will make the lesson go smoother

NOTICE: This report will be made public through the Greenbelt City Council website. Photos are appreciated, but identifiable students must have a publicity release form on file with the school.

Email to: jongreenbelt@yahoo.com or mail to: ACE Grants Program, Greenbelt CARES, 25 Crescent Rd, Greenbelt MD 20770-1891, (301) 345-6660.

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City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Heather Stottlemeyer

Position: School Test Coordinator

Email address: heather.watson@pgcps.org

School: Springhill Lake ES

Phone: 301-513-5996

Amount Awarded: 154.35

Project start date: Feb. 1, 2016

Project end date: Nov. 30, 2016

Title of Project: Birdhouse Builders

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

Sandpaper \$2.97

Wagner's Bird Seed \$7.98

12 Stanley Fiberglass Hammers 70.68

4 Creative Hobbies Model Birdhouse Kit Set of 3 47.88

6 Elmer's Wood Glue 17.82

2. Number and ages of students impacted.

12 Talented and Gifted Students in grades 2 and 3 who were studying architecture and structures

3. Assessment of success of project. Please provide examples of impact.

Students were able to follow the directions, manipulate the materials, and have the satisfaction and joy of building/creating their own birdhouse.

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To Whom This May Concern:

First, I would like to thank you so much for providing my students and myself with this grant money. We were able to use this money to buy supplies for centers and reading activities. Below is a break down of what was purchased with the money: (All materials were purchased from Lakeshore Learning)

1. Base 10 Hands-on-Kit \$79.99
2. Base 10 Extra Student Pack ~~5@4.99~~= \$24.95
3. Math in a Flash! Discovery cans Gr.1 Addition and Subtraction \$19.99
4. Visualize Place Value Magnetic Frame \$16.99
5. Tower of Math Games Subtraction \$24.99
6. Tower of Math Games Addition \$24.99
7. Visualize Math Write and Wipe Boards \$29.99
8. Phonics Learning Locks-Vowel Sounds \$29.99
9. Fill-in-the-blank phonics stamp-set 2 \$29.99
10. Vowel Teaching Tubs \$69.99
11. Blends and Digraphs Teaching Tubs \$69.99
12. Exploring Economy Hands-on-Activities Producers and Consumers \$29.99

Some of the materials changed from my original proposal because Lakeshore released new materials from the time the proposal was submitted and when the check was received. I selected materials that would be most beneficial to my students.

The materials that were purchased were used from a first grade classroom. In first grade, this is when students learn how put sounds together and learn how to read. My below grade-level readers really benefited from the learning tubs. Many of them are also ESOL students it was beneficial for them to have visuals and hands-on materials to use. The students had to use the objects to sort into different tubs based on the sounds that they heard. We were able to use the tubs over the span of a few weeks. My students were so engaged, when using the tubs, that students from other reading groups would come over and watch my below-leveled readers work with the tubs.

Another example of a material that was beneficial was the learning locks. I already had some learning locks that had other skills. I placed these in learning centers for independent work. My students have a variety of other centers to pick from, but when I observed, I saw that most students would choose to use the learning locks the most over any other center.

Overall, the materials that were purchased were very helpful in providing a new and engaging way to teach my students new skills. I can't wait to use these materials for my students next school year to see how they perform.

Sincerely,

Lauren Koslow

City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Heather Stottlemeyer

Position: School Test Coordinator

Email address: heather.watson@pgcps.org

School: Springhill Lake Elementary School

Phone: 301-513-5996

Amount Awarded: \$277.40

Project start date: Feb. 15, 2016

Project end date: Nov. 30, 2016

Title of Project: Testing Incentives

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

\$62.55 for "Be Extra Sharp" Big Test Tomorrow Stickers

\$184.00 for "Test your Best Pencils"

2. Number and ages of students impacted.

Entire student body - 911 students. Students in each grade level received stickers and pencils at different times depending on when the grade level had a standardized test.

3. Assessment of success of project. Please provide examples of impact.

The stickers helped the parents more than anything! They were exciting for the kids, but it reminded the parents that there is to be a test tomorrow. More students came to school better rested, with breakfast, and on time.

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City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report
Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Katrina Dodro & Halima Jenkins Position: Former and Current PTA Presidents
Email address: dkfipta@gmail.org School: Dora Kennedy French Immersion
Phone: 301-233-5205 (Halima) Amount Awarded: \$434.97
Project start date: June 2016 Project end date: October 2016
Title of Project: Just My Size Library

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

- 13-pack Kids Stacking Chair, Blue x 1 (\$239.99)
- Gray Nebula Blue Color-band Table x 2 (189.98)
- Tax (\$25.80)

2. Number and ages of students impacted.

This project was of benefit to all of the smaller children in Kindergarten and 1st Grade. There are approximately 200 students in these grades. Second grade students (100 children) also use the furniture.

3. Assessment of success of project. Please provide examples of impact.

Having the smaller furniture has impacted the enjoyment of the library experience for the younger grades. This also promotes literacy, as the smaller children enjoy having a comfortable place to sit while they read books.

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City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report

Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Katrina Dodro & Halima Jenkins Position: Former and Current PTA Presidents

Email address: dkfipta@gmail.org School: Dora Kennedy French Immersion

Phone: 301-233-5205 (Halima) Amount Awarded: \$434.97

Project start date: June 2016 Project end date: October 2016

Title of Project: Board Games Bonanza

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

French Games purchased from Bonjour Mama French bookstore -- \$105.22

- French Matching Cards – Jeu de mémoire en français × 2
- Spot It! Basic French × 2
- Faisons La Valise × 1
- Faisons Les Courses × 1
- Voyage en France × 1
- Tell Tale in French x 1

English Games purchased -- \$158.17

- Hoot Owl Hoot x 2 (\$31.98)
- Yahtzee x 1 (\$9.19)
- Sorry x 2 (\$19.98)
- Connect Four x 2 (\$ 19.98)
- Clue x 1 (\$10.24)
- Wood 10 Game Set (Checkers, Chess, Backgammon, Chinese Checkers, etc.) x 2 (\$23.98)
- Mancala x 2 (\$13.98)
- Jenga x 2 (\$10.98)
- Dominoes x 2 (\$ 7.98)
- The Tower x 2 (\$9.98)

Games Club items purchased -- \$169.50

- Hasbro 28720 Risk Game x 2 (\$31.98)
- Club Chess Set--Forest Green x 2 (\$29.98)
- Go Game Set x 2 (\$47.00)
- Stratego x 2 (\$ 19.98)
- Clue x 1 (\$10.24)
- Shipping/Fees (\$4.66)

2. Number and ages of students impacted.

The Dora Kennedy French Immersion Chess Club serves about 45 students in grades 2-5.

Children who attend the kids activities at PTA meetings vary in age (4-14 years old) and in number, according to attendance at meetings.

Family game nights are for all ages: children, parents, grandparents, family friends, staff, etc.

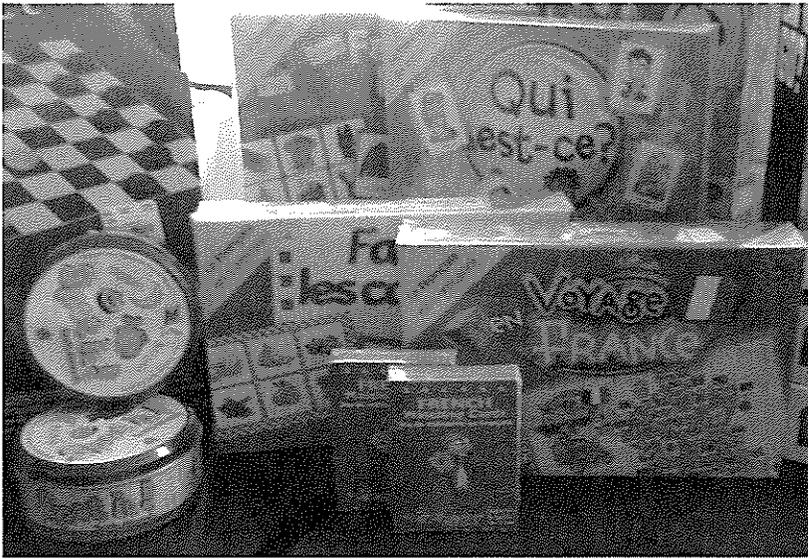
3. Assessment of success of project. Please provide examples of impact.

The Dora Kennedy French Immersion Chess Club serves about 45 students in grades 2-5. This club is led by a parent volunteer. The club teaches children about strategy and logical thinking. All games played in the club are ones of strategy. The addition of Risk, Stratego, Clue, additional chess boards, and Go all expose students to both fun and critical thinking--these are healthy alternatives to screen time.

The remaining French and English games are for use by the general school population, particularly at PTA functions. The PTA offers kid activities at our meetings, to facilitate higher parent participation. We also have planned game nights that are free for Dora Kennedy French Immersion families to boost school community engagement and to be able to offer an activity that will present a financial barrier for participation.



A sampling of games purchased in both languages.



A sampling of French games purchased.

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City of Greenbelt Advisory Committee on Education (ACE) Grant Final Report
Due date: 45 days after project end date for approved and funded projects.

Section 1: AWARDEE INFORMATION:

Name: Rachel Zephir

Position: Director of Bands

Email address: rachel.zephir@pgcps.org

School: Eleanor Roosevelt High School

Phone: 301.345.5393

Amount Awarded: \$500

Project start date: Fall 2015

Project end date: Ongoing

Title of Project: New Pep Band Uniforms

Section 2: GRANT REPORT (attach additional pages if needed):

1. Breakdown of how grant monies were spent.

Money was used to purchase matching T-shirts and hats for Pep Band members.

2. Number and ages of students impacted.

35 students grades 9-12

3. Assessment of success of project. Please provide examples of impact.

The Pep Band has a more professional look at football and basketball games. It gives the members a sense of belonging to a more accredited ensemble. It has provided us more recognition within the school community and we look to further do this with the purchase of cold weather gear this fall.

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Report # 17-01

January 5, 2017

ADVISORY COMMITTEE ON EDUCATION

REPORT TO COUNCIL

SUBJECT: ACE GRANT PROPOSALS - 2017

BACKGROUND: The Advisory Committee on Education recently solicited grant proposals for the 2016-2017 school year. The budget available to be allocated to ACE grants is \$9500.00.

ACE solicited grant proposals for up to \$500 each from the seven ACE core schools: Greenbelt Elementary, Springhill Lake Elementary, Magnolia Elementary, Dora Kennedy French Immersion School, Turning Point Academy, Greenbelt Middle and Eleanor Roosevelt High School. Proposals were welcome either from the school itself or from the school's parent-teacher organization. There was no limit to the number of proposals that could be submitted from each school. The proposals were due on November 1, 2016. The proposals were for activities that will take place between February 15, 2017 and the end of the 2017-2018 school year.

The ACE Grants Program will support activities that enhance or enrich school-based activities. Some examples include supporting field trips, bringing an activity into the school, or purchasing equipment and materials for a special project. The grants are NOT intended to underwrite items that are normally supplied by the school system such as copier paper, etc.

ACE organized a grant-writing workshop at Greenbelt Elementary School in September. Teachers and PTA members from GES, SHLES, DKFIS and ERHS participated in the workshop. ACE believes that the grant-writing workshops have been successful at both encouraging more proposals and improving the quality of the proposals that are submitted.

ACE runs clubs at two ACE core schools, with a Reading club at SHLES and Science and Reading clubs at MES. The clubs, which are not funded by the grants program, provide some balance in ACE programs between the schools in different locations throughout the city.

FINDING: ACE received 36 proposals from 5 schools for a total request of \$16,848.24. Proposals were submitted from Greenbelt, Springhill Lake and Magnolia Elementary Schools, Dora Kennedy French Immersion School, Turning Point Academy and Eleanor Roosevelt High School. ACE did not receive any proposals from Greenbelt Middle School.

Selection of the proposals for funding is made by the Greenbelt City Council based on the input from ACE. This table is a summary of ACE recommendations. The details are below.

#	School:	Purpose of grant request:	Amount requested:	Recommended Funding
1	DKFI	Student Literary Magazine	\$ 500.00	\$ 500.00
2	DKFI	STEM Toys for indoor Recess	\$ 490.44	\$ 490.44
3	DKFI	Communication Outreach Technology	\$ 128.94	\$ 128.94
4	ERHS	Diverse Voices in Literature	\$ 500.00	\$ 500.00
5	GES	Hip-Hop Poetry in School and History	\$ 500.00	\$ 500.00
6	GES	IXL Math Intervention/Enrichment Program	\$ 500.00	\$ 500.00
7	GES	Books for Literature Circles	\$ 500.00	\$ 500.00
8	GES	Online Catalog Stations in the Greenbelt ES Library	\$ 381.86	\$ 381.86
9	GES	Grade Math Centers (K-5)	\$ 148.08	\$ -
10	GES	1st Grade Math Centers	\$ 198.92	\$ 198.92
11	GES	2nd Grade Reading Games "Can Do"	\$ 500.00	\$ 500.00
12	MES	Magnolia's Touch Me If You Can Sensory Garden	\$ 500.00	\$ 500.00
13	MES	Parent Student Resources	\$ 500.00	\$ 500.00
14	MES	Urban Artistry Performers	\$ 500.00	\$ 500.00
15	SHLES	Bike Grant Expansion	\$ 500.00	\$ 500.00
16	SHLES	Science Experiments	\$ 500.00	\$ 500.00
17	SHLES	SHL's First Annual Best Seller's Day	\$ 500.00	\$ 500.00
18	SHLES	Cardigans for Kids	\$ 500.00	\$ 500.00
19	SHLES	English Language Development	\$ 500.00	\$ -
20	SHLES	Physical Activity Grant	\$ 500.00	\$ 500.00
21	SHLES	School/Teachers Supplies	\$ 500.00	\$ -
22	SHLES	STEM Grant Project	\$ 500.00	\$ -
23	SHLES	Teacher Appreciation Day	\$ 500.00	\$ -
24	TPA	Art/Technology Supplies-Software and Equipment	\$ 500.00	\$ -
25	TPA	Board Games Bonanza	\$ 500.00	\$ 185.39
26	TPA	Family Fun Day	\$ 500.00	\$ -
27	TPA	Fashion Club Competition	\$ 500.00	\$ -
28	TPA	Field Trip to African American Museum	\$ 500.00	\$ -
29	TPA	Field Trip to See Hidden Figures	\$ 500.00	\$ -
30	TPA	Gardening	\$ 500.00	\$ 253.00
31	TPA	Guest Speakers for Character Education	\$ 500.00	\$ -
32	TPA	Robotics Kits	\$ 500.00	\$ -
33	TPA	Speakers for Classroom	\$ 500.00	\$ -
34	TPA	Spelling Bee	\$ 500.00	\$ -
35	TPA	TPA Student Newspaper	\$ 500.00	\$ -
36	TPA	Technology for Music	\$ 500.00	\$ -
			\$16,848.24	\$ 8638.55

Proposal Review

ACE met on Tuesday, December 6, 2016, to consider the proposals. For each proposal, the committee listed the strengths and weaknesses and assigned a numerical score on a 100-point scale. The points were assigned according to the following scale:

- Intrinsic merit (40%) – Will the proposed project enhance or enrich school-based activities? Does it meet the criteria listed in the ACE grants call?
- Budget (30%) – Is the proposed budget realistic? Is the budget well justified?
- Benefit to students (20%) – Will the program provide wide benefit to the students in the school, or will it just benefit a few students?
- Proposal format (10%) – Did the proposal follow the proposal rules, including proposal length, project schedule, requisite signatures, etc.? (Note: severe violation of the proposal rules could result in rejection.)

On the basis of this careful consideration, the committee makes the following recommendations:

Proposals:

1) **Student Literary Magazine. DKFIS. Recommended funding: \$500.00 (full funding.)**

Summary: This grant would allow the publication of a student literary magazine, to be named “L’Etoile Filante”, or Shooting Star.

Strengths: This will encourage composition skills as the students use the writing process (planning, drafting, revising, proofreading, and typing). These skills will also help students when taking the PARCC tests. All of the students will be able to submit their work, and this will provide an additional extracurricular activity for them.

Weaknesses: None.

2) **STEM Toys for Indoor Recess. DKFIS. Recommended funding: \$490.44 (full funding.)**

Summary: Dora Kennedy French Immersion School has requested funding to purchase STEM-based educational toys that could be used in grades 2 – 5 during recess when the weather is too cold or rainy for students to go outside.

Strengths: The toys are targeted for the school population that would benefit the most: younger grades have a greater selection of items included in the curriculum that fill this need. By choosing STEM-based toys, DKFIS will augment their STEM education through creative play.

Weaknesses: None.

3) **Communication Outreach Technology. DKFI. Recommended funding: \$128.94 (full funding.)**

Summary: The PTA is looking to purchase equipment to livestream PTA meetings and special events for staff, parents and community members who are unable to attend in person. The videos will be archived so stakeholders can view the meetings at a more convenient time. This would also be beneficial in broadcasting other events with guest speakers and/or other programs that could be streamed live and later viewed by staff, parents and stakeholders.

Strengths: All members of the DKFI community will be able to benefit from still being able to view important meetings and events and feel like they were actually present. This is also a great way to work with others who do not have the flexibility to attend in-person events due to work, or other commitments.

Weaknesses: None.

4) Diverse Voices in Literature. ERHS. Recommended funding: \$500 (full funding.)

Summary: This teacher would like to offer more literature by and about people of different genders and races and plans to purchase copies of "How the Garcia Girls Lost their Accents" by Julia Alvarez for tenth grade students.

Strengths: In an attempt to include literature representing a broader spectrum, this grant will supply class sets of a novel by a female, Dominican author. Rather than asking students to purchase the text taught in class, this grant will help to build class sets of a novel that students of all socioeconomic means can sign out.

Weaknesses: None.

5) Hip-Hop Poetry in School and History. GES. Recommended funding: \$500.00 (full funding.)

Summary: The proposal seeks to bring a hip-hop poet, Bomani, into the school for two performances during African-American history month, February 2017. Bomani's assembly is a multi-media presentation connecting hip-hop song writing to essay writing. Following the assembly, the students will study poetry in their classes, and will be encouraged to produce their own poetry about a grade-level appropriate subject in African-American history. Each grade level will select a top performer to participate in a school-wide poetry slam.

Strengths: The proposal will increase the student's exposure to poetry and African-American history in a fun way. The proposal will benefit all of the students in the school with back-to-back performances.

Weaknesses: None.

6) IXL Math Intervention/Enrichment Program. GES. Recommended funding: \$500 (full funding.)

Summary: The IXL online program is a mathematics program that adjusts the material presented based on students' responses and performance. The grant would provide for 50 individual student licenses to aid in mathematics practice. Twenty-five of the licenses would be used as an intervention for students identified as needing additional practice and support. The other 25 would be given to students who show high mastery and require enrichment and extension.

Strengths: IXL adapts to student responses to target the skills students need to practice. The proposal will benefit both students needing additional support and those who need a greater challenge. The program can be used both at school and at home.

Weaknesses: The program will benefit only a limited number of students. Online materials can't be reused for another cohort of students.

7) Books for Literature Circles. GES. Recommended funding: \$500.00 (full funding.)

Summary: This grant would provide for books to be used in 3rd, 4th, and 5th grade literature circles.

Strengths: Students in literature circles discuss books they have read, including events, characters, the authors' craft or personal experiences. Interesting books purchased in sets of five would allow for small group instruction and comprehension projects.

Weaknesses: None.

8) Online Catalog Stations in the Greenbelt ES Library. GES. Recommended funding: \$381.86 (full funding.)

Summary: The Greenbelt Elementary School proposes purchasing two Chromebooks to provide students the opportunity to perform their own on-line searches of the GES library catalog.

Strengths: The ability to conduct research through on-line sources is crucial to a student's success throughout their education. The Chromebooks will allow students to take that first step of learning to navigate a library catalog to find books and reference materials of interest and to begin to evaluate the usefulness of these resources in their studies. It will also expose them to sources that may pique their curiosity to explore related topics of research.

Weaknesses: None.

9) Grade Math Centers (K-5); GES. Recommended funding: \$0 (no funding.)

Summary: This proposal would help provide skill building practice for Math only. This supports students in grades K-5.

Strengths: Allows students to work independently, small groups or some whole group settings.

Weaknesses: There are not enough sets for each grade level teacher. There were also several other grants requested for centers from GES that served a similar purpose, but quantities were limited. The detailed budget did not match the amount requested, indicating a math error. Although the materials to be purchased seemed worthwhile, this proposal was not as well planned as other proposals.

10) 1st Grade Math Centers. GES. Recommended funding: \$198.92 (full funding.)

Summary: The purpose of this grant request is for materials that will enhance skill building in math lessons for first grade students.

Strengths: These materials will be accessed by all first grade math classes at the Elementary School on a daily basis. These materials will help develop skills in number and operations in base ten; measurement and data; geometry; place value; time; subtraction and addition. Students will use a variety of math concepts with the counters and hands on tools. These manipulatives will help demonstrate place value, and comparing, comparing and ordering numbers and problem solving. The proposal included a specific budget and a focused purpose.

Weaknesses: None.

11) 2nd Grade Reading Games "Can Do". GES. Recommended funding: \$500.00 (full funding.)

Summary: The proposal will provide reading games for all of the second grade students, enabling skill-building practice with meaning, vowel sounds and sight words.

Strengths: Reading games enable independent work at centers daily, and there will be enough materials to benefit all 4 second grade classes. The materials are tied to the curriculum. There was a detailed budget.

Weaknesses: The proposal would have benefitted from a more detailed description of the materials to be purchased.

12) Magnolia's Touch Me If You Can Sensory Garden. MES. Recommended funding: \$500 (full funding.)

Summary: The proposal will provide for another expansion of the MES outdoor garden classroom. A new student-planned space will be designed to provide a calming environment for Special Education students and others in need of quiet reflection. The students will research sensory gardens to determine what plants will best nurture the five senses.

Strengths: This proposal continues the growth of Magnolia's strong outdoor classroom program. Students will be involved in every stage of the proposal from design to implementation to maintenance. The proposal contains both a detailed budget and a detailed timeline, indicating that the project has been carefully thought through.

Weaknesses: None.

13) Parent Student Resources. MES. Recommended funding: \$500.00 (full funding.)

Summary: MES would like to build a better partnership with the parents by providing reading and math resources they can use at home. There would also be a resource center in the school, which would be available to the parents.

Strengths: The parent resources would include bilingual books, math and reading games, and books on Common Core, plus a shelf unit on which to store them. The materials would be housed in the ESOL classroom, which is also the center for the Parent Teacher Advisory Council.

Weaknesses: None.

14) Urban Artistry Performers. MES. Recommended funding: \$500 (full funding.)

Summary: Magnolia Elementary School would have Urban Artistry—a dance performance group based in Silver Spring, MD—perform for approximately half the students in the school. Urban Artistry is dedicated to the performance and preservation of art forms inspired by the urban experience. This would expose the students to live dance performance and engage them in learning about dance and dance history.

Strengths: The proposed program would give students an exciting opportunity to watch a live performance and to connect with an art form that is not commonly found in schools.

Weaknesses: Magnolia Elementary will include this program as part of their Performance Based Intervention System (PBIS), which is intended to provide incentives for students to follow the school's standards of behavior. As a result, some students who might benefit from exposure to this exciting art form will be excluded with no possibility of recovering the opportunity through modification of their behavior, which seems counter to the PBIS goal. The limits on the funding available from ACE requires schools to prioritize which students benefit from a given grant, but the members of ACE would have recommended selecting the upper grades to attend, with the possibility of a future opportunity for students in the lower grades to attend a similar performance in later years.

15) Bike Grant Expansion. SHLES. Recommended funding: \$500.00 (full funding.)

Summary: This is an extension from a grant funded last year in order to teach students bicycle safety and the appropriate way to ride a bicycle. There were 80 students for the 2015-2016 grant who learned to ride a bicycle, but there was a shortage of helmets. The current grant would help to fund more helmets and a few more bicycles for students who need extra time to learn to ride. The grant would also fund a larger bike(s) for the taller students.

Strengths: The students will not only enhance what they already know about safety and riding, but now more students will be able to enjoy the opportunity to learn how to ride a bike and important safety information. This is a great and healthy way to have fun and be safe in the Greenbelt community.

Weaknesses: None.

16) Science Experiments. SHLES. Recommended funding: \$500 (full funding.)

Summary: The grant will fund the purchase of four science experiments and necessary supplies.

Strengths: These experiments will include and impact approximately 900 students and are fun, hands-on and age-appropriate to enable students to attain knowledge and help prepare them for our scientific and technological world. The budget is well thought out and detailed.

Weaknesses: None.

17) SHL's First Annual Best Seller's Day. SHLES. Recommended funding: \$500.00 (full funding.)

Summary: The grant will get a blank hard-cover book for every student to use to create a "best seller."

Instruction will be given using a writer's workshop format, including sharing work with others, peer conferencing and editing, and collecting the student's work in a portfolio. Students will select one piece of work to "publish" into the hard-cover book. The final works will be showcased in a Best Seller's Day, in which parents and community members will be invited to view the students' work.

Strengths: The Writer's Workshop method has been shown to be an effective way of encouraging and teaching students to write. The program will involve all 925 students at the school.

Weaknesses: None.

18) Cardigans for Kids. SHLES. Recommended funding \$500.00 (full funding.)

Summary: SHLES has a significant proportion of their student population who lack appropriate cold-weather clothing (10% of the population or around 70 students). This proposal is to buy cardigans matching the SHLES uniform and make those cardigans available to children in need of a warmer outer garment.

Strengths: SHLES has many students whose families come from warmer climates and who are not prepared for Maryland's weather. This proposal will help students whose families cannot provide appropriate outerwear. SHLES has an on-going and well-established program to select students in need of appropriate uniform clothing.

Weaknesses: While this proposal is somewhat tangentially related to education, the committee felt it was an important project and should be funded. Wearing appropriate clothing will enable students to concentrate on their education.

19) English Language Development. SHLES. Recommended funding: \$0 (no funding.)

Summary: This grant proposal would purchase DVDs and literature books that are bilingual.

Strengths: Bilingual materials would be a benefit to ESOL students and their parents.

Weaknesses: The proposal is vague and lacks the details needed for evaluation. The following questions are not answered by the proposal: Which specific materials will be selected? How will college interns be enlisted, and how will they assist? Will families be attending the afterschool program? What will the program provide? The ideas are good, but this grant proposal lacks a clear description of its plan and a definite budget.

20) Physical Activity Grant. SHLES. Recommended funding: \$500 (full funding.)

Summary: Spring Hill Lake Elementary School proposes purchasing trampolines for all of the Comprehensive Special Education Program (CSEP) classrooms and one Community Referenced Instruction (CRI) classroom that was added this year. The trampolines allow students in these programs to take a break and engage in physical activity when they feel the need to do so.

Strengths: Last year SHLES received an ACE grant to purchase trampolines for all the CRI classrooms in the school at that time. They have found the program to be very successful and would like to expand the

program to serve the needs of the students in both the CRI and the CSEP programs. Studies have shown that physical activity can improve attentiveness, reduce class management issues, and increase academic performance.

Weaknesses: None.

21) School/Teacher Supplies. SHLES. Recommended funding: \$0 (no funding.)

Summary: This proposal would help alleviate the necessity of teachers and students obtaining everyday school items such as pens, paper, pencils, kleenex/tissue, hand sanitizer, markers, etc. Often times, teachers provide these items for students which can be a costly out of pocket expense.

Strengths: Items would be available for use if needed.

Weaknesses: The items discussed in the grant are often provided as typical office and classroom items already. These items should be budgeted for at the school level.

22) STEM Grant Project. SHLES. Recommended funding: \$0 (no funding)

Summary: The proposal requests funds to support STEM education via text books and field trips.

Strengths: The grant seeks to support STEM (Science, Technology, Engineering, and Math) teaching within the school.

Weaknesses: The proposal is vague and lacks the details needed for evaluation. The proposal would have benefitted from a narrower focus and a more detailed and specific budget. The budget goes for "textbooks" and "various equipment", but does not specify which textbooks, what equipment or how it would be used. The students that would benefit from the proposed field trips and textbooks were not specified.

23) Teacher Appreciation Day. SHLES. Recommended funding: \$0 (no funding.)

Summary: The proposal will provide either breakfast from Dunkin Donuts or lunch from Chipotle for the teachers and staff of SHLES to show that they are appreciated by the parents.

Strengths: Teacher appreciation days are a common way for PTAs and parents to thank teachers and staff for their service to the school.

Weaknesses: Although Teacher Appreciation Days are beneficial to the school community, providing a meal for teachers does not directly enhance the educational environment of the school. The committee determined that this is not an appropriate use of the ACE grant funding.

24) Art/Technology Supplies-Software and Equipment. TPA. Recommended funding \$0 (no funding.)

Summary: TPA would like to purchase parts for a 3-D animation computer system. Their current computer systems are not able to run student-created animations without significant lag. This proposal would provide funding to upgrade their systems and possibly purchase additional animation software.

Strengths: Animation allows students to blend art with technology. It can provide a creative medium for student presentations and student-led learning.

Weaknesses: The proposal contains very little detail. It does not specify the current system or how animation is being used in the TPA classrooms. The proposal indicates that students will build a high-end computer using used parts, but provides no details to show that students will be capable of the work. The budget lacks detail and the required total is far more than the proposed grant. No supporting documentation is provided to show that additional necessary funds will be available.

25) Board Games Bonanza. TPA. Recommended funding: \$185.39 (partial funding.)

Summary: This grant would provide funding for chess sets and board games to be used by students during PTO meetings, Discovery nights, and other events.

Strengths: Research shows that playing board games can help young people learn concentration skills, to think logically, and categorize information. Board games can help develop self-discipline, planning, patience, focus and problem-solving skills.

Weaknesses: The description of the project is very short (4 sentences.) The request for funds on the cover sheet exceeds the proposed budget. Therefore, the proposed budget has been granted, rather than the requested figure.

26) Family Fun Day. TPA. Recommended funding: \$0 (no funding.)

Summary: TPA proposes to use funding from the ACE grant program to help supplement the cost of a family day event involving vendors, rides, music and food.

Strengths: None

Weaknesses: The description of the project is very short (4 sentences.) The proposal does not describe the event in any detail and does not indicate how it would enhance the educational experience for the students. Two different budgets are provided: one showing a cost for the event of \$12,000 and one showing a cost of \$18,000. Such a wide variation suggests that the costs are unknown. Although a variety of funding sources are identified, the budget does not address the likelihood that the school would be able to obtain the necessary funding or what changes might be required in the event of a shortfall in the fundraising.

27) Fashion Club Competition. TPA. Recommended Funding: \$0 (no funding.)

Summary: This proposal would help students to develop and learn proper etiquette, and foster a positive self-image and attitude. The grant would also help to cover the costs of the future competition, entrance fees and clothing items worn.

Strengths: The club would be a good way to promote teamwork and team building.

Weaknesses: The description of the project is very short (7 sentences.) The club is not an established organization. There is no clearly defined date or competition title available, and it is not clear whether

the competition would be organized by the school or by an external organization. The budget includes an "entrance fee", but does not specify to whom that would be paid.

28) Field Trip to African American Museum. TPA. Recommended funding: \$0 (no funding.)

Summary: This proposal is asking for buses to take the students to the National Museum of African American History and Culture.

Strengths: This museum would expand the students' knowledge of African American history.

Weaknesses: The description of the project is very short (6 sentences.) The African-American museum is accessed only by free timed passes, which are no longer available until April or May, so January 2017 is impossible. January 2017, in any case, is prior to the allowed start date for the grant. It will not be possible to get 660 passes to the museum, and certainly not all for the same entrance time. The logistics of parking 10 busses in downtown D.C. are not addressed. The museum website suggests one chaperone for every 5 students, but this grant specifies 17 students per chaperone. This is a very large museum with a great deal of reading. Students in grades K--3 do not have the stamina or the reading ability to gain from this trip. The proposal only vaguely describes the way that the museum visit will be tied to instruction. The budget for the project totals \$4500, requiring substantial additional fundraising beyond the grant.

29) Field Trip to See Hidden Figures. TPA. Recommended funding: \$0 (no funding.)

Summary: The proposal will use buses to take 140 of the female students in the school to a movie theater to see the movie "Hidden Figures." The movie is about African-American women who worked for NASA in the early 1960s to help with the John Glenn flight.

Strengths: The movie presents an interesting and important event in history, and could prove inspirational to the students who see it.

Weaknesses: The description of the project is very short (8 sentences.) The project is expensive relative to the benefit. Rather than taking the students by bus to a movie theater, the movie could be shown at school for a small fraction of the cost. The proposed \$2000 budget would require substantial fundraising in addition to the grant.

30) Gardening. TPA. Recommended funding \$253.00 (partial funding.)

Summary: The grant will buy gardening supplies to teach environmental education through gardening. Students will use journals to document changes in the plants and garden. Any produce grown will be donated.

Strengths: Gardening is an excellent hands-on learning tool. The goals of the grant are achievable with the funds requested from ACE.

Weaknesses: The description of the project is very short (7 sentences.) The grant does not include any details about the garden: where it will be placed or the types of plants being grown. The budget

included in the proposal (\$253) does not match the requested amount on the application form (\$500). Committee recommends funding at the level justified by the budget.

31) Guest Speakers for Character Education. TPA. Recommended funding: \$0 (no funding.)

Summary: This grant is asking for funds with which to pay guest speakers.

Strengths: These speakers would be addressing character education, which is a basic tenet of the charter school.

Weaknesses: The description of the project is very short (4 sentences.) The proposal does not specify which speakers, the topics covered, when they would speak, how much they would cost, and to whom they would be speaking. The \$2700 budget requires a major contribution from the TPA Board in addition to the grant.

32) Robotics Kits. TPA. Recommended funding: \$0 (no funding.)

Summary: Turning Point Academy proposes using ACE grant funding as part of a program to purchase 10 robotic kits to be used in technology classes in grades 4 – 8.

Strengths: Robotics kits have been shown to be effective tools to engage students in a variety of STEM topics. These efforts also can build teamwork and enhance the education experience of students.

Weaknesses: The description of the project is short (9 sentences) and relatively vague. The proposal does not describe the kits to be purchased, or how they will be used. The kits are \$400 each and the proposal seeks to obtain 10 kits, although the number is not justified. While the ACE grant could provide sufficient funding for one robotics kit, TPA intends to raise enough money through a variety of sources to purchase 10 kits. The proposal does not address what the school will do if the fundraising efforts are insufficient to purchase the additional kits. It is noted that multiple TPA proposals seem to rely heavily on the Mid-Atlantic Fundraiser and parent donations. If multiple proposals were selected, it seems unlikely that TPA could ensure sufficient funds from the alternate sources to carry out the proposed efforts.

33) Speakers for Classroom. TPA. Recommended Funding: \$0 (no funding.)

Summary: The proposal would be used to purchase classroom speakers to help enhance the technology and media already being used in the classrooms.

Strengths: None

Weaknesses: The description of the project is very short (5 sentences.) Certain everyday technology is provided to schools and already budgeted for. Classroom speakers are one of those items that are used for classroom instruction and complement computers, laptops and other forms of technology already housed in the school. The proposal does not describe how the speakers would enhance the educational environment beyond the technology that should be provided by the school.

34) Spelling Bee. TPA. Recommended funding: \$0 (no funding)

Summary: This grant seeks to provide gift cards, certificates and trophies as prizes for a school-wide spelling bee.

Strengths: All students at the Turning Point Academy would be eligible to participate in this spelling bee.

Weaknesses: The description of the project is very short (5 sentences.) The requested funds exceeded the proposed budget. While a spelling bee is an educational endeavor, providing gift cards to successful spellers would only benefit a select few.

35) TPA Student Newspaper. TPA. Recommended funding: \$0 (no funding.)

Summary: The proposal seeks funding for webhosting, 3 cameras and editing software to enable an on-line student newspaper.

Strengths: The students would get experience with all aspects of journalism, including creation of content and editing.

Weaknesses: The description of the project is very short (6 sentences.) The editing software, which comprises the majority of the large budget, is unspecified. Free blog-format webhosting is available through Wordpress or Weby. Substantial additional funds would be required from the TPA board; no letter of endorsement is included in the proposal.

36) Technology for Music. TPA. Recommended funding \$0 (no funding.)

Summary: The proposal is to purchase iPads for the music department. The iPads would be used for music composition and piano music instruction.

Strengths: Teaching music composition is an excellent way to get students actively involved in music.

Weaknesses: The description of the project is very short (4 sentences.) The grant lacks detail on how the iPads would be used in the classroom. The overall budget, requesting 10 iPads, is considerably more than ACE can fund. Keyboards are mentioned, but are not in the budget. There is no supporting documentation to show that the additional necessary funds will be available.

RECOMMENDATION: This is the 8th year that ACE has solicited grant proposals. The ACE grants to schools program has been highly successful. The final grant reports received from the schools document the positive impact on education in Greenbelt that the program has had. The continued interest of the schools and the creativity of the proposed projects are a testament to the success of the program.

In this report, ACE recommends that the City Council approve funding for 20 proposals, totaling \$8,638.55 with the following distribution per school:

School	Submitted	Recommended	Proposed	Recommended
DKFIS	3	3	\$ 1,119.38	\$ 1,119.38
ERHS	1	1	\$ 500.00	\$ 500.00
GES	7	6	\$ 2,728.86	\$ 2,580.78
MES	3	3	\$ 1,500.00	\$ 1,500.00
SHLES	9	5	\$ 4,500.00	\$ 2,500.00
TPA	13	2	\$ 6,500.00	\$ 438.39
Total	36	20	\$ 16,848.24	\$ 8638.55

This year ACE budgeted \$9500 for ACE grants, but only recommends grants totaling \$8638.55. ACE evaluated all remaining proposals on the standard of whether they were a good use of Greenbelt City funds, and does not recommend funding any additional grant proposals this year.

Approved by ACE on 12/6/2016 with a vote of 6-0 with three members absent. Two of the members who were absent at the meeting when the grants were discussed nonetheless contributed to the numerical ranking and evaluation.

Michael McLaughlin

From: Michael McLaughlin
Sent: Thursday, January 12, 2017 10:57 AM
To: 'Johndel Jones-Brown'; 'Cindy Murray'
Cc: Liz Park; Rosalind Ceasar; Edward Putens; Emmett Jordan; Judith Davis; Konrad Herling; Leta Mach; Ed Putens (Work); Rodney Roberts; Silke Pope
Subject: RE: Greenbelt schools

Mr. Jones-Brown

Thank you for the detailed explanation. I will review the matter with the City Council.

Council – this matter will be placed on the January 23 agenda for discussion.

Mike

Michael McLaughlin
City Manager
City of Greenbelt
301-474-8000

From: Johndel Jones-Brown [<mailto:j.jonesbrown@pgcps.org>]
Sent: Thursday, January 12, 2017 10:51 AM
To: Michael McLaughlin
Cc: Liz Park; Rosalind Ceasar; Edward Putens; Emmett Jordan; Judith Davis; Konrad Herling; Leta Mach; Ed Putens (Work); Rodney Roberts; Silke Pope
Subject: Re: Greenbelt schools

Sorry for the delay in responding to your inquiry. The letter which was submitted regarding Greenbelt Station was received by the CEO and was shared with this office along with other input arising from the community forums held in October. The letter from the City of Greenbelt and other input received during the community forums is summarized as part of the [meeting summaries on the PGcps Website](#). There were follow-up meetings held to discuss some of the topics raised in the community forums most notably, the adjustment of boundaries in the Accokeek area and the future of Tanglewood Regional School. No further community discussions are planned but additional boundaries studies are planned for the Capitol Heights / District Heights area and the Tayac Area. These additional studies would not result in boundary adjustments for the 2017-2018 school year but may result in future boundary recommendations.

Based on our assessment of the issues touched on and suggestions by the public and civic officials, the Department of Pupil Accounting and School Boundaries recommended to the Chief Executive Officer adjustments to boundaries to address a subset of those issues. Adjustments to the school assignments for Greenbelt Station were not among this department's recommendations. Dr. Maxwell accepted our recommendations and has scheduled a First Reader on January 19th to transmit his recommendations to the Board of Education. [A public hearing on his recommendations is planned for the week of February 5th.](#) At that public hearing, the City of Greenbelt can comment on the adjustments proposed by Dr. Maxwell as well as advocate for additional actions to address Greenbelt Station school assignments. Action by the Board of Education on Dr. Maxwell's recommendations is anticipated on February 23rd.

While the City's advocacy for adjustment to the school assignments for Greenbelt Station did not result in a recommendation by Dr. Maxwell to the Board of Education at this time, it did serve to further sensitize Pupil Accounting and School Boundaries, the CEO and the Board of Education to the City's concerns. I would anticipate that any future adjustment of school boundaries would consider the City preferences as outlined in the letter of October 19 along with the other factors impacting the recommended boundaries. Thank you and the members of the Greenbelt City for your efforts in support of education for the children of Greenbelt and Prince George's County.

Respectfully,

/johndel jones-brown

Johndel Jones-Brown, Director
Dept of Pupil Accounting & School Boundaries
Prince George's County Public Schools
14201 School Lane, Rm 211
Upper Marlboro, MD 20772
(301) 952-6304

On Sat, Jan 7, 2017 at 11:37 AM, Michael McLaughlin <mmclaughlin@greenbeltnmd.gov> wrote:

Mr. Jones-Brown

The Greenbelt City Council sent a letter dated October 19, 2016 to Dr. Maxwell requesting that children in the Greenbelt Station neighborhood be assigned to Greenbelt Elementary, Greenbelt Middle and Eleanor Roosevelt High School. The letter was submitted for consideration with any school boundary changes under consideration for the 2017-18 school year. When you met with the Council, you mentioned Community Forums which would occur related to school boundary changes.

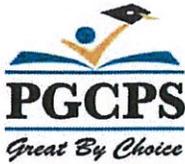
Has your office received the city's letter? Are there any further actions the city should be taking to advocate its position? Are there any community forums on school boundaries scheduled over the next few months?

Thanks very much. Please reply all with your response.

Mike

Michael McLaughlin

City Manager



Kevin M. Maxwell, Ph.D.
Chief Executive Officer

October 28, 2014

The Honorable Emmett V. Jordan
Mayor of Greenbelt
25 Crescent Road
Greenbelt, MD 20770

Dear Mayor Jordan:

Thank you for your October 14th letter expressing the City of Greenbelt's preference that children residing in Greenbelt attend schools located in Greenbelt. By policy, the Board of Education has expressed its commitment to making the most economical and practical use of its physical resources in the implementation of its educational programs. We share your interest in building upon neighborhood and community boundaries to strengthen our schools. As acknowledged in your letter, that objective is sometimes constrained by other considerations such as building capacity.

In making school assignments for new residential developments, a balance must be struck among multiple factors typically none of which are treated as absolute constraints. In addition to existing assignment patterns, distance to schools and school capacity, physical barriers, municipal boundaries and the potential for further residential growth are additional considerations which influence decisions.

Where a development occurs wholly within an existing school attendance area, the new development is most heavily influenced by the existing assignment pattern. Where the development is adjacent to the attendance area for two or more schools, school capacity, physical barriers and growth potential become significant considerations. As you noted in your letter, enrollment at Eleanor Roosevelt High has declined somewhat in recent years but enrollment still exceeds the State Rated Capacity of the facility by more than three hundred students and the school uses more temporary classrooms than any other school in the district. We cannot in good conscience assign additional residential areas to the school if a practical alternative exists. We remain mindful of the City's preferences in such matters but cannot accommodate your request to re-assigning Greenbelt Station Development to Eleanor Roosevelt High.

Regarding the online boundary map display, the shapes of the boundaries have been updated to reflect the assignments for Greenbelt Station. The shapes generally represent the areas of assignment but those covering undeveloped land on the edge of two assignment areas can shift once actual school assignments are made.

We remain your partners in meeting the educational needs of City of Greenbelt residents.

Respectfully,

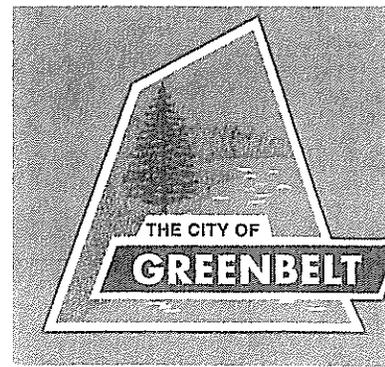
Kevin M. Maxwell, Ph.D.
Chief Executive Officer

KMM:JJB:kjp

cc: Greenbelt City Council
Honorable Ingrid M. Turner, County Council Member
Peggy Higgins, School Board Member
Monica Goldson, Chief Operating Officer
Michael McLaughlin, City Manager
Johndel Jones-Brown, Director of Pupil Accounting and School Boundaries
Celia Craze, Director of Planning & Community Development
Liz Park, Direct of Greenbelt CARES
Rosalind Ceasar, ACE Liaison

CITY OF GREENBELT

25 CRESCENT ROAD, GREENBELT, MD. 20770-1886



October 19, 2016

Dr. Kevin Maxwell, CEO
Prince George's County Public School
14201 School Lane
Upper Marlboro, MD 20772

CITY COUNCIL
Emmett V. Jordan, Mayor
Judith F. Davis, Mayor Pro Tem
Konrad E. Herling
Leta M. Mach
Silke I. Pope
Edward V.J. Putens
Rodney M. Roberts

Dear Dr. Maxwell:

This letter is submitted for consideration as part of the Community Forum process on School Boundaries.

The City Council of Greenbelt requests that school age children in the Greenbelt Station neighborhood be assigned to Greenbelt Elementary School, Greenbelt Middle School and Eleanor Roosevelt High School as part of school boundary changes for the 2017-2018 school year. At present, these children are assigned to Berwyn Heights Elementary School, Greenbelt Middle School and Parkdale High School.

As the Council indicated to you in letters dated January 30, 2014, and October 14, 2014, and when you met with the Council on August 4, 2014, and February 17, 2016, having Greenbelt children attend Greenbelt schools is very important to the community. It creates and reinforces a sense of community identity. Further, the City and its Advisory Committee on Education do a great deal for Greenbelt schools, including offering grants, recognizing outstanding students and educators, funding science and reading clubs, and providing the School Resource Officer at Eleanor Roosevelt High School – all of these services are funded with tax dollars paid by all Greenbelt residents, including those living in Greenbelt Station.

It is understood that Greenbelt Elementary School and Eleanor Roosevelt High School are overcrowded, but so are Berwyn Heights Elementary School and Parkdale High School at about equal percentages. In the past, Eleanor Roosevelt High School has welcomed additional students as that results in additional resources and broader opportunities for their students.

While there are only a few students residing in Greenbelt Station currently, it is a new development and more students will come to reside there as more homes are built. Now is the time to make the change.

A NATIONAL HISTORIC LANDMARK

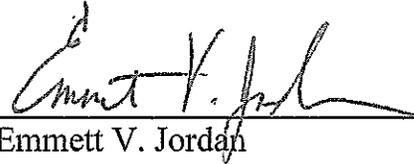
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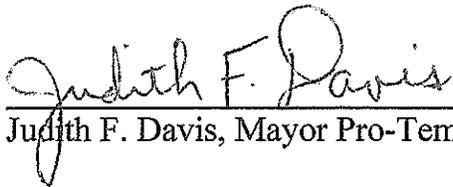


The Greenbelt City Council strongly urges you to change the assignment of the Greenbelt Station neighborhood, so that students residing there can attend Greenbelt Elementary School and Eleanor Roosevelt High School along with other Greenbelt resident students.

Sincerely,



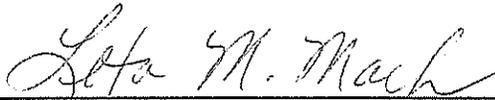
Emmett V. Jordan
Mayor



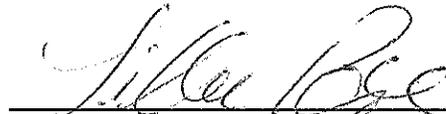
Judith F. Davis, Mayor Pro-Tem



Konrad E. Herling, Council Member



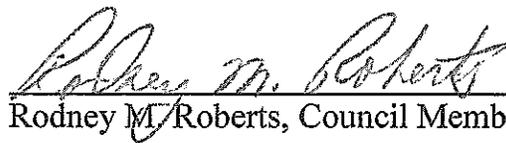
Leta M. Mach, Council Member



Silke I. Pope, Council Member



Edward V.J. Putens, Council Member



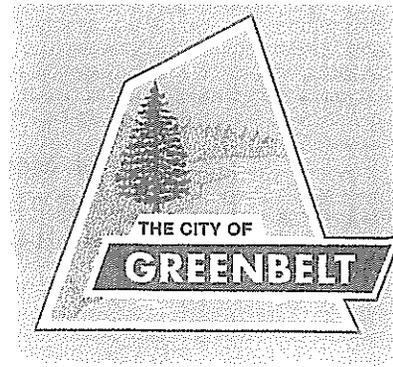
Rodney M. Roberts, Council Member

/amb

cc: City Council
Honorable Rushern L. Baker, III
Honorable Todd M. Turner
Honorable Lupi Quinteros-Grady
Celia Craze, Director of Planning & Community Development
Liz Park, Director of Greenbelt CARES
Rosalind Ceasar, ACE Staff Liaison

CITY OF GREENBELT

25 CRESCENT ROAD, GREENBELT, MD. 20770-1886



October 14, 2014

Dr. Kevin M. Maxwell, CEO
Prince George's County Public Schools
14201 School Lane
Upper Marlboro, MD 20772

CITY COUNCIL
Emmett V. Jordan, Mayor
Judith F. Davis, Mayor Pro Tem
Konrad E. Herling
Leta M. Mach
Silke I. Pope
Edward V.J. Putens
Rodney M. Roberts

Dear Dr. Maxwell:

The Greenbelt City Council recently received an update on the progress of the new development at Greenbelt Station in Greenbelt. The Council was advised that 60 homes have been sold in the first eight months. Twenty-four (24) units have already been settled/occupied. In total, 503 townhomes/condominiums will be built along with 302 apartments. Attached to this letter is a site plan of the area which includes a table showing the number of homes to be built.

As you heard when you met with the City Council on August 4, 2014, the City Council wants any school children who reside in Greenbelt Station to attend schools located in Greenbelt, especially Eleanor Roosevelt High School. The City also sent a letter to this point on January 30, 2014. According to the Street Finder on the Prince George's County Public Schools website, the currently assigned schools are Berwyn Heights Elementary, Greenbelt Middle School and Parkdale High School. However, the neighborhood boundary map of the website indicates that Greenbelt Station will be served by Springhill Lake Elementary, Greenbelt Middle and Eleanor Roosevelt High Schools. The City understands that overcrowding at a school is a key consideration. While Roosevelt is overcrowded, the total population there has been decreasing. It should also be noted that Parkdale High School is overcrowded as well.

Having Greenbelt children attend Greenbelt schools is very important to the City's residents and City Council. The City and its Advisory Committee on Education have done a great deal to support Greenbelt schools, including offering grants for teachers, awarding outstanding educators and students and funding after-school Science and Reading clubs. Also, Greenbelt pioneered and continues to strongly support the School Resource Officer program at Eleanor Roosevelt High School. The Greenbelt City Council once more urges you to take immediate action to ensure that children residing in Greenbelt Station attend Greenbelt Schools.

A NATIONAL HISTORIC LANDMARK

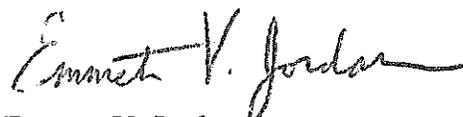
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Dr. Kevin M. Maxwell, CEO
Prince George's County Public Schools
October 14, 2014
Page 2 of 2

Sincerely,

A handwritten signature in black ink that reads "Emmett V. Jordan". The signature is written in a cursive style with a long, sweeping tail on the letter "n".

Emmett V. Jordan
Mayor

/amb

cc: City Council
Honorable Peggy Higgins, School Board Member
Honorable Ingrid M. Turner, County Council Member
Michael McLaughlin, City Manager
Celia Craze, Director of Planning & Community Development
Liz Park, Director of Greenbelt CARES
Rosalind Ceasar, ACE Liaison

8/3/16

Michael McLaughlin

From: Johndel Jones-Brown <j.jonesbrown@pgcps.org>
Sent: Monday, October 10, 2016 2:40 PM
To: Michael McLaughlin
Cc: David Moran; Cindy Murray; Liz Park; Rosalind Ceasar; Edward Putens; Emmett Jordan; Judith Davis; Konrad Herling; Leta Mach; Ed Putens (Work); Rodney Roberts; Silke Pope
Subject: Re: Greenbelt children

Greetings Mr. McLaughlin,

It was my pleasure to meet with the Council in August.

The upcoming forums are an opportunity for the community to make known their concerns to Pupil Accounting and School Boundaries as we develop recommendations to Dr. Maxwell on possible changes for the 2017-2018 school year. Based on our previous meeting, I believe that both this Department and the CEO have an awareness and an appreciation of the City's stance on the boundaries of Greenbelt area schools and the boundaries for Greenbelt Station in particular.

As you noted, the break-out groups are directed at specific schools and does not lend itself to presentations. There will likely be a separate break-out group for topics not previously considered that the Community believes should be brought to the CEO's and/or Board's attention. Given the previous notice from the Council which included a direct request to the CEO, a written statement would be sufficient for this purpose. If you prefer, the meeting on October 27 at Bladensburg High School would likely be the most convenient for you. Either would ensure that there is public notice of the City's preferences.

Formal public hearings are expected in January where a representative of the City can make a brief presentation School Board members present. Specific dates for the Public Hearings have not been set. Thanks again for your active interest and support of the Prince George's County Public Schools.

/johndel jones-brown

Johndel Jones-Brown, Director
Dept of Pupil Accounting & School Boundaries
Prince George's County Public Schools
14201 School Lane, Rm 211
Upper Marlboro, MD 20772
(301) 952-6304

On Fri, Oct 7, 2016 at 5:08 PM, Michael McLaughlin <mmclaughlin@greenbeltmd.gov> wrote:

Mr. Jones-Brown

First, let me thank you on behalf of the Greenbelt City Council for meeting with them back in August. At that meeting, the Council stated its desire for Greenbelt children to attend Greenbelt schools. Specifically, they would like to see children in the new Greenbelt Station neighborhood attend an elementary school in Greenbelt and Eleanor Roosevelt High School.

You mentioned at the meeting that there would be a community forum(s) in the fall where the City Council should express this wish. I see on the PGCPs website that there are "Community Discussions on Balancing Enrollment" scheduled for October 20, 26 & 27. These seem to be directed at specific schools. Would one of these be the forum for the Council to present its issue or are there other more appropriate forums?

Thanks

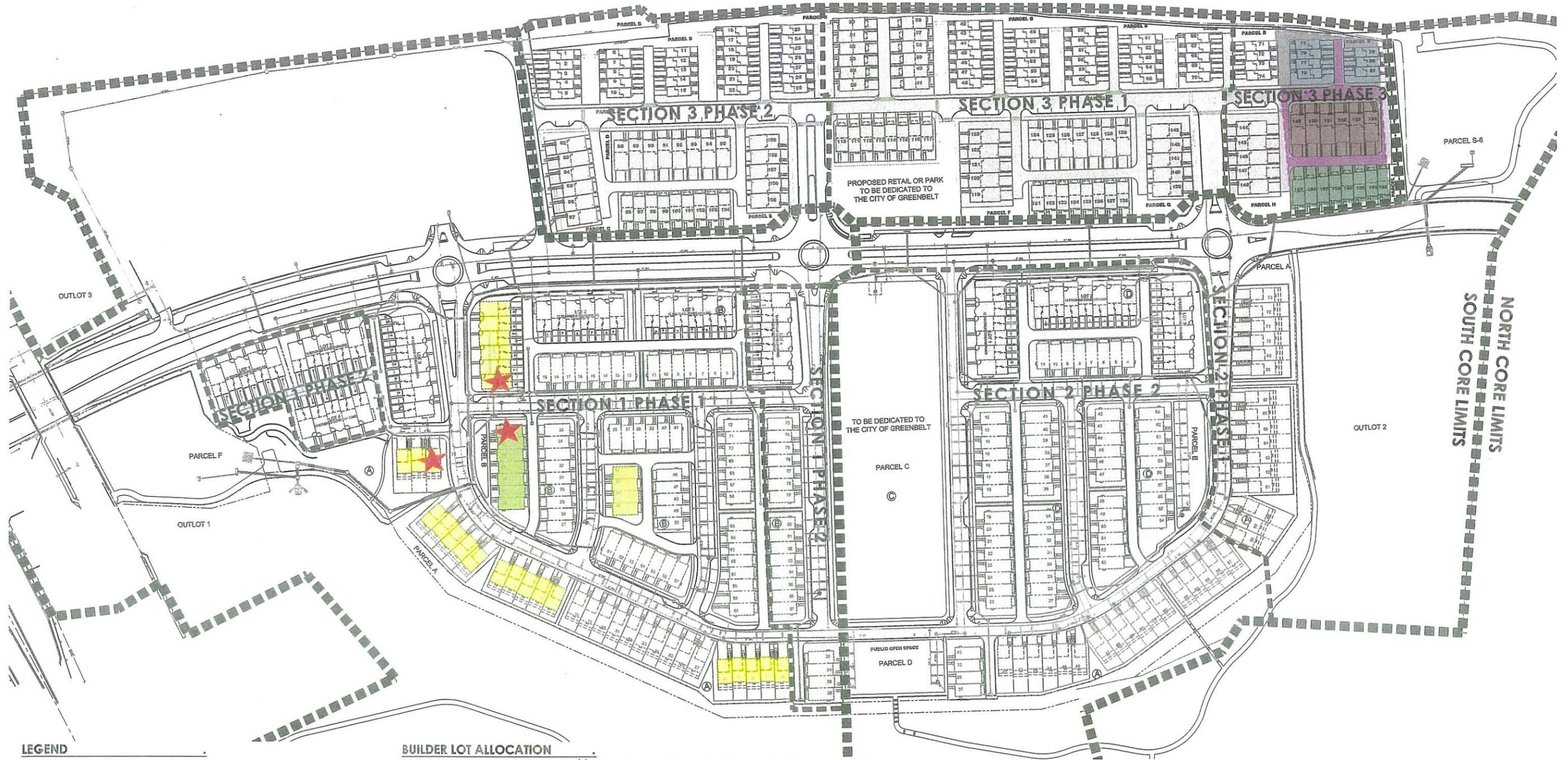
Mike

Michael McLaughlin

City Manager

City of Greenbelt

301-474-8000



- LEGEND**
- ★ MODEL HOME
 - PHASE LIMIT
 - 24' TOWNHOME - NV HOMES
 - 2 OVER 2 CONDO - RYAN HOMES
 - 2 OVER 2 CONDO WITH MIXED-USE (LIVE/WORK AREA) - RYAN HOMES
 - 20' TOWNHOME - RYAN
 - 16' TOWNHOME - RYAN
 - APARTMENTS
 - LOTS WITH SEDIMENT CONTROLS
 - SOLD LOTS
 - LOTS HELD FOR MARKETING

- SECTION 1 PHASE 1 PAVING (COMPLETE)
- SECTION 1 PHASE 2 PAVING
- SECTION 2 PHASE 1 PAVING
- SECTION 2 PHASE 2 PAVING
- SECTION 3 PHASE 1 PAVING
- SECTION 3 PHASE 2 PAVING
- SECTION 3 PHASE 3 PAVING

BUILDER LOT ALLOCATION

SECTION-PHASE	NV HOMES 24' TOWNS	RYAN HOMES 20' TOWNS	RYAN HOMES 16' TOWNS	RYAN HOMES 2 OVER 2	TOTAL TOWNS & 2 OVER 2	APARTMENTS
SECTION 1 PHASE 1	28	68	0	50	146	302
SECTION 1 PHASE 2	0	19	0	42	61	0
SECTION 2 PHASE 1	16	0	0	0	16	0
SECTION 2 PHASE 2	17	64	0	38	119	0
SECTION 3 PHASE 1	19	9	24	0	52	0
SECTION 3 PHASE 2	17	28	29	0	74	0
SECTION 3 PHASE 3	11	8	16	0	35	0
TOTALS:	108	196	69	130	503	302

Bill No.: _____
Requested: _____
Committee: _____

Drafted by: Carter
Typed by: Lynn
Stored – 12/01/16
Proofread by _____
Checked by _____

By: Prince George’s County Delegation

A BILL ENTITLED

1 AN ACT concerning

2 **Prince George’s County – Authority to Prohibit the Use of Disposable Bags**

3 **PG 422–17**

4 FOR the purpose of authorizing Prince George’s County to enact a law that prohibits certain
5 retail establishments from using disposable bags as part of a retail sale of products;
6 defining certain terms; and generally relating to the authority for Prince George’s
7 County to prohibit the use of disposable bags.

8 BY adding to

9 Article – Local Government

10 Section 13–1001 to be under the new subtitle “Subtitle 10. Miscellaneous Provisions”

11 Annotated Code of Maryland

12 (2013 Volume and 2016 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

14 That the Laws of Maryland read as follows:

15 **Article – Local Government**

16 **SUBTITLE 10. MISCELLANEOUS PROVISIONS.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 13-1001.

2 (A) THIS SECTION APPLIES ONLY IN PRINCE GEORGE'S COUNTY.

3 (B) (1) IN THIS SECTION, "DISPOSABLE BAG" MEANS A PAPER OR PLASTIC
4 BAG PROVIDED BY A STORE TO A CUSTOMER AT THE POINT OF SALE.

5 (2) "DISPOSABLE BAG" DOES NOT INCLUDE:

6 (I) A DURABLE PLASTIC BAG WITH HANDLES THAT IS AT LEAST
7 2.25 MILS THICK AND IS DESIGNED AND MANUFACTURED FOR MULTIPLE REUSE;

8 (II) A BAG USED TO:

9 1. PACKAGE BULK ITEMS, INCLUDING FRUIT,
10 VEGETABLES, NUTS, GRAINS, CANDY, OR SMALL HARDWARE ITEMS;

11 2. CONTAIN OR WRAP FROZEN FOODS, MEAT, OR FISH,
12 WHETHER PREPACKAGED OR NOT;

13 3. CONTAIN OR WRAP FLOWERS, POTTED PLANTS, OR
14 OTHER DAMP ITEMS;

15 4. CONTAIN UNWRAPPED PREPARED FOODS OR BAKERY
16 GOODS; OR

17 5. CONTAIN A NEWSPAPER OR DRY CLEANING;

18 (III) A BAG PROVIDED BY A PHARMACIST TO CONTAIN
19 PRESCRIPTION DRUGS;

20 (IV) PLASTIC BAGS SOLD IN PACKAGES CONTAINING MULTIPLE
21 PLASTIC BAGS INTENDED FOR USE AS GARBAGE, PET WASTE, OR YARD WASTE BAGS;
22 AND

23 (V) A BAG THAT A RESTAURANT PROVIDES TO A CUSTOMER TO
24 TAKE FOOD OR DRINK AWAY FROM THE RESTAURANT.

7lr1095

1 **(C) THE COUNTY MAY ENACT A LAW THAT PROHIBITS A STORE FROM USING**
2 **DISPOSABLE BAGS AS PART OF A RETAIL SALE OF PRODUCTS.**

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
4 October 1, 2017.